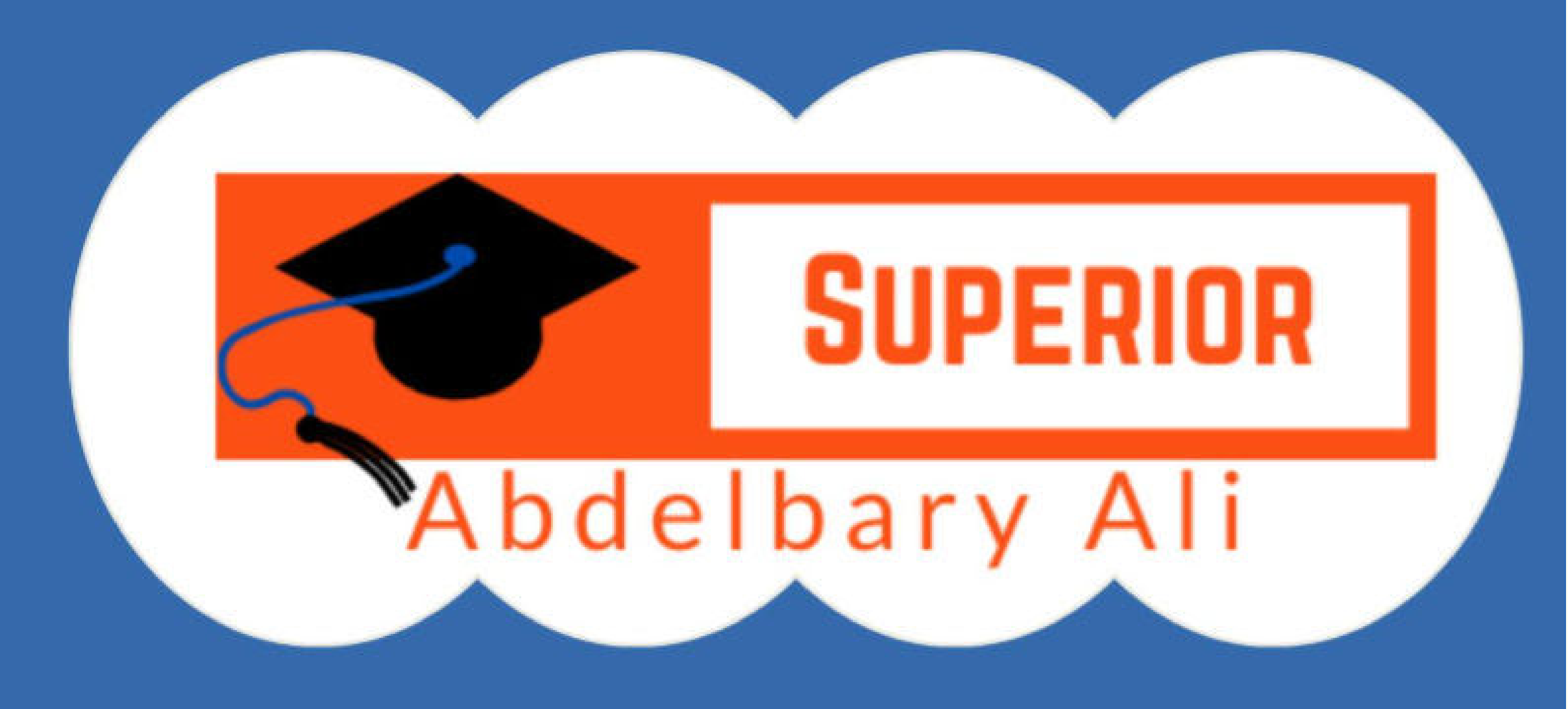
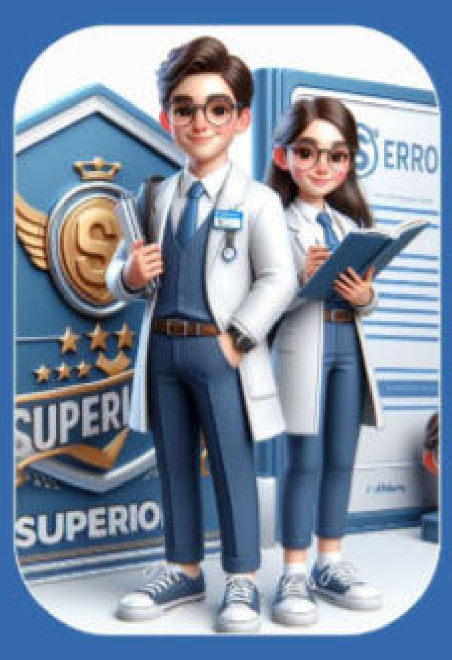
Connect 6












01033298299

Lesson 1 – A visit to the museum

Important Vocabulary:







gold ذهب granite جرانيت glass زجاج clay صلصال Paper ورق

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
Visit	يزور	durable	متحمل - متين	valuable	قيم
museum	متحف	stone	حجر	condition	ظرف - حالة
ancient	قديم	fascinating	جميل - ساحر	papyrus	بردي
Egyptians	مصريين	materials	مواد خام	parents	والدين
artifacts	نتاج صنعي	tomb	مقبرة	enjoy	يستمتع

Conjugation of Verbs

Verb	meaning	past
welcome	مرحباً	decided
decide	يقرر	needed
guess	يخمن	guessed
enjoy	يتمتع	enjoyed
preserve	يحفظ	preserved

Verb	meaning	past
learn	يتعلم	learnt
know	يعرف	knew
build	يبني	built
keep	يحفظ	kept
make	يصنع	made

Expressions

welcome to the museum	مرحبا بكم في المتحف
which lasts forever	التي تستمر للابد
that's why	لذلك
covered …….. with ………….	مغطي ب
certain materials	مواد خام محددة
I'm happy about that	انا سعيد من اجل ذلك



Mr. Tarek: Good morning and welcome to the museum of ancient history
Tamer: Good morning, Mr. Tarek. I'm Tamer and this is my sister Tamara. We are students at Egyptian Eagle Primary School and these are my parents
Tamara : We are excited to learn more about Ancient Egyptians artifacts.
Mr. Tarek : Great, What would you like to know?
Tamara : Well, First of all, why do we have so many artifacts?
Mr. Tarek: This is an interesting question. One reason is the climate. We have hot, dry climate here in Egypt, so artifacts aren't damage by cold and wet weather. This help to preserve them. The ancient Egyptian also Know that certain materials could last a long time that's why they built the pyramids with granite, a very hard and durable stone.
Tamer : That's fascinating! What other materials did they use?
Mr. Tarek : They used a lot of glass, which lasts forever. They also used clay, which is used near the river Nile, to make pots.
Tamer : I also heard they used a lot of gold in Tutankhamon tomb.
Mr. Tarek: Yes, the Ancient Egyptians liked to use gold because it is valuable, but it is also durable, when they covered artifacts with gold, they kept them in good conditions.
Tamer: I'm happy about that! It's exciting to enjoy the thing they made.

السيد طارق: صباح الخير ومرحبا بكم في متحف التاريخ القديم
تامر: صباح الخير يا استاذ طارق. أنا تامر وهذه أختي تمارا. نحن طلاب في مدرسة النسر المصري الابتدائية وهؤلاء هم والدي
تمارا: نحن متحمسون لمعرفة المزيد عن القطع الأثرية المصرية القديمة.
السيد طارق: عظيم، ماذا تريد أن تعرف؟
تمارا: حسنًا، أولاً، لماذا لدينا الكثير من القطع الأثرية؟
السيد طارق: هذا سؤال مثير للاهتمام. أحد الأسباب هو المناخ. لدينا مناخ حار وجاف هنا في مصر، لذلك لا تتضرر القطع الأثرية بسبب الطقس البارد والرطب. وهذا يساعد على الحفاظ عليها. يعرف المصري القديم أيضًا أن بعض المواد يمكن أن تدوم لفترة طويلة، ولهذا السبب بنوا الأهرامات بالجرانيت، وهو حجر شديد الصلابة والمتانة.
تامر : هذا رائع! ما هي المواد الأخرى التي استخدموها؟
السيد طارق: لقد استخدموا الكثير من الزجاج الذي يدوم إلى الأبد. كما استخدموا الطين الذي يستخدم بالقرب من نهر النيل لصنع الأواني.
تامر: سمعت أيضًا أنهم استخدموا الكثير من الذهب في مقبرة توت عنخ آمون.
السيد طارق: نعم، كان المصريون القدماء يحبون استخدام الذهب لأنه ذو قيمة، ولكنه أيضًا متين، فعندما غطوا القطع الأثرية بالذهب، احتفظوا بها في حالة جيدة.
تامر: وأنا سعيد بذلك! من المثير الاستمتاع بالشيء الذي صنعوه.

General Exercise - on lesson 1

① Choose the correct answer from a, b, c or d:

1- Welcome .... the museum of ancient history.

Ⓐ at Ⓑ in Ⓒ to Ⓓ on

2- We are .... to learn more about Ancient Egyptians artifacts.

Ⓐ scary Ⓑ scaring Ⓒ exciting Ⓓ excited

3- .... means could last a long time

Ⓐ weak Ⓑ durable Ⓒ valuable Ⓓ measurable

4- .... means precious and

Ⓐ weak Ⓑ durable Ⓒ valuable Ⓓ measurable

②. Put the words in the correct order to make sentences.

1-do - so - Why - many - artifacts – have – we?

....

2- gold – artifacts - They – with – covered.

....

3- use – other – they – materials – What – did?

....

4- with - built – Ancient - granite– Egyptians - the pyramids.

....

③ Read and complete the text with the words in the box:

conditions - covered – gold - longest - durable

The Ancient Egyptians liked to use ....because it is valuable, but it is also.................., when they ....artifacts with gold, they kept them in good........................

④ Read the text and answer the questions:

We have many artifacts because of many reasons. One reason is the climate. We have hot, dry climate here in Egypt, so artifacts aren't damage by cold and wet weather. This help to preserve them. The ancient Egyptian also Know that certain materials could last a long time that's why they built the pyramids with granite, a very hard and durable stone. They used a lot of glass, which lasts forever. They also used clay, which is used near the river Nile, to make pots.





Ⓐ Choose the correct answer from a, b, c, or d:

1- Cold and wet weather can ....artifacts.

Ⓐ preserve Ⓑ keep Ⓒ damage Ⓓ use

2- The ancients Egyptians built the pyramids with..........................

Ⓐ gold Ⓑ granite Ⓒ glass Ⓓ metal

Ⓑ Answer the following questions:

1- How many materials are mentioned in the passage?

....

2-How is the climate in Egypt?

....

⑦ Write a text of about EIGHTEEN (18) words using the following guiding elements:

"The Ancient Egyptian's Artifacts"

Artifacts materials climate and weather

....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....
....



Lesson 2 – They love animals

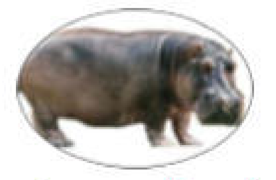








Baboon بابون Monkey قرد Mouse فأر Crocodile 









Hippo فرس النهر Falcon صقر Ibis طائر ابومنجل Snake ثعبان

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
ancient	عتيق	dangerous	خطير	represented	تمثل
Egyptians	المصريين	popular	شائع	wisdom	حكمة
pests	الآفات	therefore	لذلك	mummified	محنط
Particularly	خصوصًا	especially	خصوصاً	afterlife	الآخرة
grains	بقوليات	include	يشمل	tombs	المقابر

Conjugation of Verbs

Verb	meaning	past
adore	يعشق	adored
believe	يعتقد / يظن	believed
produce	ينتج	produced

Verb	meaning	past
keep	يحافظ / يربي	kept
eat	يأكل	ate
are	يكونوا	were

Expressions

They Particularly adored cats	هم بشكل خاص احبوا القطط
As well as cats	مثل القطط
look after	يعتني ب



Grain	قمح	Seeds from plants used to make flour and bread.
Adored	المعشوق	Love something very much
Wisdom	حكمة	Using your knowledge to make good decisions
Mummify	تحنيط	To cover in oils and cloth to preserve for a very long time.
Statue	تمثال	An object made of stone or another material to look like a person or an animal

What was the ancient Egyptians' favorite animals?

1- The ancient Egyptians loved animals and kept many as pets. They Particularly adored cats, and there was a cat in almost every house. The ancient Egyptians believed that cats looked after them and kept them safe. They were also good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. This was Particularly important for farmers, who produced a lot of grains. The mice didn't eat the grain because the cats ate the rats.

1- أحب المصريون القدماء الحيوانات واحتفظوا بالعديد منها كحيوانات أليفة. كانو يعشقون القطط بشكل خاص، وكان هناك قطة في كل منزل تقريبا. اعتقد المصريون القدماء أن القطط تعتني بهم وتحافظ عليهم آمنين. لقد كانوا أيضًا حيوانات أليفة جيدة لأنهم يقوموا بتنظيف أنفسهم و الحفاظ على المنازل خالية من الآفات مثل الفئران والثعابين. وكان هذا على وجه الخصوص مهم للمزارعين الذين أنتجوا الكثير من الحبوب. الفئران لم تأكل الحبوب لأن القطط أكلت الفئران.

What other animals did the ancient Egyptians keep?

2- As well as cats, many people kept monkeys and baboons. Some people even kept crocodiles, hippos and lions. Which were dangerous and difficult to look after. They weren't popular pets.

2- بالإضافة إلى القطط، كان كثير من الناس يربيون القرود والبابون. حتى أن بعض الناس احتفظوا بالتماسيح وأفراس النهر والأسود. والتي كانت خطيرة ويصعب الاعتناء بها. لم تكن حيوانات أليفة شعبية.

Did the ancient Egyptians keep birds as pets as well ?

3- Yes, they did. The ancient Egyptians loved birds too especially falcons and the ibis, which represented wisdom. There are thousands of mummified ibises in Saqqara alone. All these pets weren't only important for the 'Ancient Egyptians' everyday life – they were important in the afterlife. It is therefore common to find mummified pets of animals in the tombs.

3- نعم فعلوا. وكان قدماء المصريين يحبون الطيور أيضًا، وخاصة الصقور وطائر أبو منجل الذي يمثل الحكمة. ويوجد الآلاف من طيور أبو منجل المحنطة في منطقة سقارة وحدها. لم تكن كل هذه الحيوانات الأليفة مهمة للحياة اليومية للمصريين القدماء فحسب، بل كانت مهمة في الحياة الآخرة. ولذلك فمن الشائع العثور على حيوانات أليفة محنطة في المقابر.

What animals are popular pets in Egypt today?

4- Today, cats are still popular pets in Egypt. Other animals that people keep today include turtles, fish, and birds, which are of course much smaller and easier to look after than baboons and crocodiles.

4- حتى يومنا هذا، لا تزال القطط من الحيوانات الأليفة المشهورة في مصر. تشمل الحيوانات الأخرى التي يحتفظ بها الناس اليوم السلاحف والأسماك والطيور، وهي بالطبع أصغر بكثير وأسهل في الاعتناء بها من قرد البابون والتماسيح.

Past simple tense

Usage:

يستخدم زمن الماضي البسيط للتعبير عن شيء حدث وانتهي في الماضي.

He visited the museum yesterday.

Ancient Egyptians kept many animals.

Formation:

يتكون الماضي البسيط من الفاعل + الفعل في التصريف الثاني.

Subject + verb in past.

الأفعال العادية نضيف للفعل ed او d او ied

Play played close closed study studied

النوع الثاني من الأفعال الأفعال الشاذة او الغير منتظمة تحفظ كما هي:

Go went buy bought keep kept

Nigative:

Subject + didn't + inf. الفعل في المصدر بدون أي إضافات

He didn't visit the museum yesterday.

They didn't keep any lions.

Yes/No question:

Did + subject + inf. الفعل في المصدر?

Did you visit the museum yesterday?

Yes, I did. No, I didn't.

Wh question:

Wh word + did + subjet + inf……………………?

When did you visit the museum?

Key words:

Yesterday امس last (week / month / year…….) ago منذ

① .Read and write the correct form of the word(s) between brackets:

1. I…………………(play) football after school yesterday.
2. Last month, she…………………(buy) a beautiful dress.
3. Yesterday, Omar didn't……………………(came) to school.
4……………………….(Do) you go out last night?
5. Where…………………[was) you born?
6…………………(Were) Noha at home last night?
7. What……………………….(do) you do three hours ago?



General Exercise - on lesson 2

①.Choose the correct answer from a, b, c or d:

1. There are many ……………..in the museum. They are made of stone.
a. baskets b. paintings c. statues d. bottles

2. Old people have……………and this helps them make good decisions.
a. apartments b. wisdom c. furniture d. gardens

3. The Ancient used to …….different things to preserve them for a long time.
a. break b. damage c. mummify d. miss

4. Falcons and…………….are different kinds of birds.
a. ibises b. hippos c. snakes d. baboons

5. Cats hunt………………………and eat them.
a. ibises b. rats c. falcons d. baboons

6. This……………………… is made of gold. It's very valuable.
a. shirt b. book c. necklace d. rock

7. The……………..is my favorite bird.
a. hippo b. falcon c. rat d. crocodile

8. Farmers produce a lot of……………every year.
a. grain b. statues c. houses d. roads

②.Read and complete the text with the words in the box:

pets - mummified - falcons - grain - tombs

The Ancient Egyptians kept many animals as pets. They loved birds too, especially (1). ……………………and the ibis, which represented wisdom. There are thousands of (2)…………………ibises in Saqqara alone. All these (3)………………… weren't only important for the Ancient Egyptians' everyday life - they were also important in the afterlife. It is therefore common to find mummified pets and statues of animals in the (4)………………

③.Read the text and answer the questions:

The Ancient Egyptians loved animals and kept many as pets. They particularly adored cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and kept them safe. They were also good pets because they cleaned themselves and kept the houses free of pests like

rats and snakes. This was particularly important for farmers, who produced a lot of grain . The rats didn't eat the grain because the cats ate the rats.

(A) . Choose the correct answer from a, b, c, or d:

1. The main idea of the text is"..............in Ancient Egypt".

a. Grain b. Pets c. Food d. Statues

2. The underlined word "adored" means.........................

a. loved b. cleaned c. kept d. grew

3. Farmers needed cats to save the...............................

a. rabbits b. ants c. grain d. rats

(B).Answer the following questions:

4. Summarize the first paragraph in one sentence.

....

5. Why were cats good pets in Ancient Egypt?

....

(4). Put the words in the correct order to make sentences.

1. Egyptians'- was – animal – What – the Ancient – favorite?

....

2. looked - their – The Ancient – after - pets – Egyptians.

....

3. found – pets – They – in – mummified – the tombs.

....

(5) .Write a text of about fifty (50) words using the following guiding elements:

"Animals in Ancient Egypt"

What animals did they keep? - Why did they keep them?

....
....
....
....
....
....
....
....
....
....
....
....

Lesson 3 – Metal in Ancient Egypt

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
trade	تجارة/ يتاجر	different	مختلف	weapons	سلاح
other	آخرون	shapes	أشكال	so that	لذلك
country - countries	دولة / دول	precious jewelry	مجوهرات نفيسة	presentation	عرض
wish	أمنية	princess	أميرة	fighting	قتال / شجار
rocks	صخور	son	ابن	tears	دموع
harder than	أصلب من	daughter	ابنة	hunt	يصطاد
land	ارض	tools	أدوات	rare	نادر
grow food	يزرع طعام	sell	يبيع	economy	اقتصاد
popular	محبوب / شعبي	Silver	فضة	came true	يتحقّق
behind	خلف	between	بين	above	أعلى
in front of	امام	next to	بجانب	in	في

Conjugation of Verbs

Verb	meaning	past	Verb	meaning	past
melt	يذوب	melted	sell	يبيع	sold
form	يكون/ يشكل	formed	heat	يسخن	heated
celebrate	يحتفل	celebrated	find	يجد	found

The Ancient Egyptians traded with other countries, and metal was one thing they traded. They first found metal from rocks. Metal was harder than other stone, and they could melt and form it into different shapes. They used metal to make tools and weapons, so that they could hunt on the land, and grow food. Gold was a popular metal for making jewelry and art to sell. Silver was also used, but was rarer. Trade with other countries helped the Ancient Egyptian economy to flourish



كان المصريون القدماء يتاجرون مع الدول الأخرى، وكان المعدن أحد الأشياء التي كانوا يتاجرون بها. لقد عثروا أولاً على المعدن من الصخور. كان المعدن أصلب من الحجر الآخر، و يمكنهم الذوبان وتشكيله إلى أشكال مختلفة. لقد استخدموا المعدن لصنع الأدوات والأسلحة، حتى يتمكنوا من الصيد علي الأرض، وزراعة الغذاء. كان الذهب شائعًا لصنع المجوهرات والفنون للبيع. كما تم استخدامت الفضة أيضًا، ولكنها كانت نادرة. ساعدت التجارة مع الدول الأخرى اقتصاد المصري القديم ليزدهر



We use prepositions of place to say where things are:

The Ancient Egyptians first found metal in the ground.

They could hunt and grow things on the land.

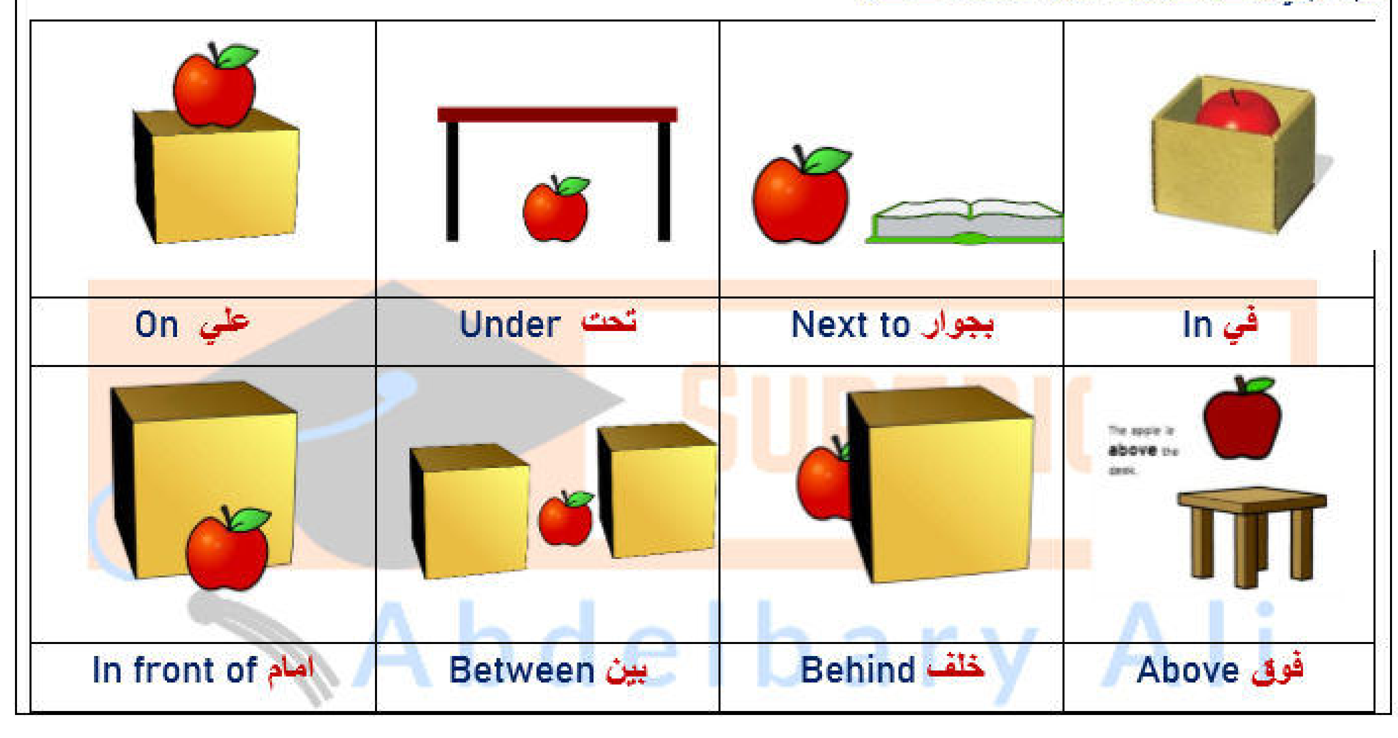
نستخدم حروف الجر للمكان لنقول أين توجد الأشياء:

عثر المصريون القدماء لأول مرة على المعدن في الأرض.

يمكنهم اصطياد وزراعة الأشياء على الأرض.

Here are some common prepositions of place:

فيما يلي بعض حروف الجر الشائعة للمكان:



Complete the text using the prepositions in the box

between - in - on – under

One of the most beautiful artifacts from Ancient Egypt is Tutankhamun's mask, which was found…………………… (1) his tomb. The mask is gold, with blue lines gold lines (2) ……………………………… gold lines. (3) …………………… his chin is a thin beard. There is also a snake (4) ………………………… the top of his head.



Practice

The library is next to the computer room.

The whiteboard is under the clock.



Many years ago, there lived a king called King Midas. He loved three things more than anything else: his daughter, Marigold, his rose garden, and gold.
His favorite thing was to spend time in his garden with Marigold. But he also liked to look at all the gold in his castle.
One night, he was walking in his garden when he tripped over something on the ground. It was a strange looking goat. It looked very sick. King Midas was a kind man, so he took the goat into his castle. There, he gave it food and a warm bed. In the morning, the goat felt much better" .I would like to thank you, King Midas," said the goat. "What would you like more than anything else in the world"?
King Midas thought for a minute, then said, "I would like everything I touch to turn into gold." "OK," said the goat, and made the king's wish come true.
King Midas was very excited. After the goat left, he walked around the castle. When he touched a chair, it turned to gold. When he touched his bed, it turned to gold, too. To celebrate, he asked for a special meal. But when he touched the food, he couldn't eat it because it turned to gold.
Then, he went outside into the garden to find Marigold. When he hugged her, she also turned to gold! King Midas started crying. "Please come back, goat!" he said. "I can't lose Marigold". His tears fell on his precious roses and they turned to gold. But he didn't care about roses or gold any more - he just wanted to save his daughter. The goat heard King Midas and returned to change everything back to how it was before. "Thank you so much!" said King Midas. "I will never think gold is so important again!"

PRONUNCIATION

Listen and repeat:



pear	bear	rare	share
pair	air	hair	there

General Exercise - on lesson 3

① .Choose the correct answer from a, b, c or d:

1. The............is an object used for fighting and hunting animals
a. economy b. weapon c. castle d. metal
2. Gold and.............were used to make precious jewelry.
a. plastic b. wood c. silver d. cloth
3. The woman was very happy when her wish
a. lost b. came true c. fell over d. ran away
4. The girl cried loudly and her............covered her face.
a. metal b. roses c. tears d. rocks
5. The Ancient Egyptians needed..................... to hunt animals for food.
a. metal b. weapons c. coins d. papyrus
6. Gold was a popular metal for making......................... in Ancient Egypt.
a. food b. doors c. jewelry d. windows
7......................... means buying and selling things between countries.
a. Swimming b. Trading c. Hunting d. Drawing
8. The princess is the king's................................
a. daughter b. friend c. brother d. son

② .Read and complete the text with the words in the box:

mask-grain-snake-tomb-artifacts

Ancient Egyptian artifacts are amazing. One of the most beautiful (1)..................... from Ancient Egypt is Tutankhamun's mask. It was found in his (2).................... The (3)..................... is gold, with blue lines between gold lines. Under his chin is a thin beard. There is also a (4)............................. on the top of his head

③ .Read the text and answer the questions:

The Ancient Egyptians built the Pyramids many years ago. The Pyramids are big, old buildings shaped like triangles. They were made by clever people a very long time ago. The Pyramids of Giza in Egypt are very famous. They were built as special tombs for important kings and queens. These Pyramids are still standing today, and many people visit them because the Ancient Egyptians built them with granite, a very hard stone.

Ⓐ . Choose the correct answer from a, b, c, or d:

1. The main idea of the text is about " The.........................
a. Pyramids b. boats c. triangles d. buildings
2. The underlined word "special" means "............................



a. usual b. regular c. normal d. unusual

3. The Pyramids of Giza are in ....

a. France b. China c. Italy d. Egypt

B. Answer the following questions:

4. What do the Pyramids look like?

....

5. Why were the Pyramids built?

....

4. Put the words in the correct order to make sentences.

1. of-my-in-is-front - house - The tree.

....

2. make - used - tools - to - They-metal.

....

3. was - around - The king-walking-the-castle.

....

5. Read and write the correct form of the word(s) between brackets:

1. The library is...............(behind) to the computer room.
2. The boy is hiding..........................[front] the tree. I can't see him.
3. The teacher's desk is.........................[under] the board and the window.
4. The television is............................[on] front of the couch.
5. The calendar is next...........................[in] the wall.
6. There is a photo................................[of] the poster.
7. There are many animals...............................[on] the forest.
8. There're some trees in front.................................[off] the house.

6. Punctuate the following:

thank you so much, samy.

....

7. Write a text of about fifty (50) words using the following guiding elements:

"Trade in Ancient Egypt"

with other-countries - Gold was a popular

....
....
....
....
....
....
....
....



Lesson 4 & 5 – Writing & Project

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
copper	نحاس	precious	ثمين	possible	ممكن
bronze	برونز	expensive	غالي	famous	مشهور
iron	حديد	cheap	رخيص	craftsmen	حرفيين
quite	إلي حد ما	heaven	جنة	dagger	خنجر
difficult	صعب	amazingly	بدهشة	meteorite	مذنب
destroy	يدمر	also	ايضا بعد الفاعل	agricultural	زراعي
fortune	حظ	too	ايضا اخر الجملة	dagger	خنجر
sheets	صفائح	mines	مناجم	melt	يذيب

Conjugation of Verbs

Verb	meaning	past
work	يعمل	worked
mine	ينقب	mined
use	يستخدم	used

Verb	meaning	past
make	يصنع	made
think	يفكر	thought
bring	يحضر	brought

Expressions

more than	اكثر من	quite difficult	صعب الي حد ما
Early on	باكرا في	later on	متاخرا
the result of	النتيجة ل	through trade	من خلال التجارة
scarab amulet	تميمة الخنفساء	made of	مصنوع من

Iron Egyptians in Ancient started using iron Egypt



When did the Ancient Egyptians start using iron?

The Ancient Egyptians started using iron Egypt more than 5,000 years ago. Before iron, they worked with copper and bronze.

Where did they find iron?



Amazingly, some of their early iron was from meteorites. Ancient Egyptian craftsmen made a famous dagger for Tutankhamun's tomb from a meteorite. They also mined iron from the ground . But they found it quite difficult to use because it needs a very hot fire to melt, which often wasn't possible.

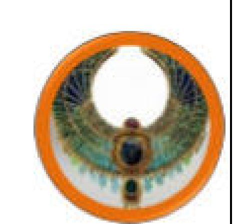
Why did they think iron was special?





They thought iron was special because they believed it came from the sky (because of the meteorites). They called it "the metal of heaven". For them ,iron was more precious than gold because it was rarer.

What did they use iron for?



Early on, the Ancient Egyptians used iron for small items, like jewelry. Copper and bronze were common metals for tools because they were easier to find But later on, iron agricultural tools and weapons began to appear. This was the result of the Ancient Egyptians getting more iron through trade with other countries.

Scarab Amulet - Egypt



This scarab amulet is from Ancient Egypt and is more than three thousand years old. It is made of copper .People wore jewelry with the image of a scarab to protect them and bring them good fortune.

General Exercise - on lesson 1

① .*Choose the correct answer from a, b, c or d:*

1. Heat the butter to……………..it.

a. hold b. freeze c. melt d. find

2. They…………..iron from the ground.

a. mine b. decorate c. cut d.grow

3. Gold and silver are very…………..metals. They cost a lot of money. priblue

a. Cheap b. weak c. colorful d. precious

4. The…………uses iron to make metal tools.

a. farmer b. craftsman c. fisherman d. gardener

② .*Read and complete the text with the words in the box:*

meteorites - iron - copper- - fire- craftsmen

The Ancient Egyptians started using iron more than 5,000 years ago. Before iron, they worked with (1)………………..and bronze. Amazingly, some of their early iron was from (2)…………………..Ancient Egyptians (3)………………… made a famous dagger for Tutankhamun's tomb from a meteorite .They also mined iron from the ground. iron was from (2)………………………… dagger. But they found it quite difficult to use because it needs a very hot (4)………….. to melt, which often wasn't possible. They thought iron was special because they believed it came from the sky.

③. Put the words in the correct order to make sentences.

1. did - they - iron - using - When -start?

....

2. silver-weren't-mines - There - many-in Egypt.

....

3. Egyptians-tools- The Ancient-bronze-for-used-making.

....

④ .Read and write the correct form of the word(s) between brackets:

1. The boy hid...................... ..([in] the door, so we couldn't see him.
2. She..........................(buys) a silver ring yesterday.

⑤. Punctuate the following:

why was iron difficult to work with

....

⑥ .Write a text of about fifty (50) words using the following guiding elements:

"A metal from Ancient Egypt that interests you"

Iron - gold

....
....
....
....
....
....
....
....
....
....
....
....
....
....

Test on Unit 7

① Listen and circle the correct answer from a, b, c or d:

1-The Ancient Egyptians ....with other countries

Ⓐ watched Ⓑ played Ⓒ traded Ⓓ sang

2- ....was one thing they traded.

Ⓐ Metal Ⓑ copped Ⓒ bronze Ⓓ pzper

3-They first found metal in..

Ⓐ box Ⓑ fox Ⓒ socks Ⓓ rocks

4-Metal was ....than stone.

Ⓐ softer Ⓑ harder Ⓒ taller Ⓓ badder

② .Choose the correct answer from a, b, c or d:

1. The Ancient Egyptians needed..................... to hunt animals for food.

a. metal b. weapons c. coins d. papyrus

2. Cats hunt............................and eat them.

a. ibises b. rats c. falcons d. baboons

3-That ring is .... It's made of gold.

a- Precious b- cheap c- bad d- east

4-Granite is a ....stone.

a- durable b- soft c- shy d- sad

③ .Read and complete the text with the words in the box:

materials - climate – artifacts – Egyptians- pets

We have so many.......................(1). One reason is the climate. We have a hot, dry ....(2) here in Egypt, so the artifacts aren't damaged by cold and wet weather. This helps to preserve them. The ancient(3) ....also knew that certain ....(4) could last a long time.

④ .Read the text and answer the questions:

The Ancient Egyptians loved animals and kept many as pets. They particularly adored cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and kept them sale. They were also good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. This was particularly important for farmers who produced a lot of grain. The mice didn't eat the grain because the cats ate the rats!

Ⓐ. Choose the correct answer from a, b, c, or d:

1- The Ancient Egyptians kept many animals as ....

Ⓐ houses Ⓑ birds Ⓒ wild Ⓓ pets

2- The cats ate the ....

Ⓐ rats Ⓑ lions Ⓒ insects Ⓓ birds

3- Farmers produces a lot of ....

Ⓐ cats Ⓑ crafts Ⓒ insects Ⓓ grain

Ⓑ Answer the following questions:

4- Give a suitable title for the passage.

....

5- Why were cats good pets?

....

⑤. Put the words in the correct order to make sentences.

1-Egyptians – The Ancient – birds – too – loved

....

2-we – Why – do – many – so – artifacts – have?\

....

3-precious – Iron – than – more – gold – was

....

⑥. Read and write the correct form of the word(s) between brackets:

1- She .... (don't) come her yesterday.

2-He didn't .... (saw) the film yesterday.

⑦. Punctuate the following:

They used metal to make tools and weapons

....

⑧. Write a text of about fifty (50) words using the following guiding elements:

Animals in Ancient Egypt

loved animals – kept crocodiles

....
....
....
....
....

Unit 8 – Games and toys

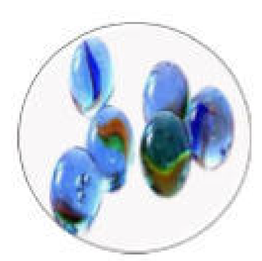
Lesson 1 – A box of toys

Important Vocabulary:


doll's house
بيت الدمية


Rollerblades
حذاء تزحلق


action figure
شخصية كرتونية


Marbles
بلي (كرات زجاجية)


board game
لعبة لوحية


cuddly toy
دمية لينة


train set
لعبة القطار


Skateboard
لوح تزلج

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
so did I	وانا كذلك	beat	يهزم	though	مع ذلك
very often	أغلب الأحيان	soft	ناعم	successful	ناجح
try something	يجرب شئ	young	صغير السن	toy	لعبة دمية
would love to	يحب ان	old	كبير السن	game	لعبة
actually	في الواقع	brilliant	رائع	favorite	مفضل

Conjugation of Verbs

Verb	meaning	past
invent	يخترع	invented
love	يحب	loved
make	يصنع	made

Verb	meaning	past
find	يجد	found
beat	يهزم	beat
think	يعتقد	thought

Expressions

made up	اخترع او ابتكر	go on	يجرب يستخدم
We both	كلانا	after a while!	بعد فترة قصيرة

Fares: Did you visit your grandma on the weekend, Yaseen ?
Yaseen: Yes, I did. I found a box of my old toys at her house, actually .
Adam: What did you find in there ?
Yaseen: There was an action figure. I loved playing with it !
Fares: I loved playing with my old action figures, too! I made up lots of games for them .
Adam: When I was younger, my favorite toy was a train set .
Yaseen: I didn't have a train set, but my sister had a big doll's house. We both played with it. I don't know where it is now. I found my old rollerblades, though.
Adam: Brilliant! Did you have a go on them ?
Yaseen: No, I wanted to. but they were too small .
Fares: I didn't have rollerblades. but I had a skateboard. I could go really fast after a while !
Yaseen: Cool! Did you play board games when you were younger ?
Fares: Yes. we played board games. I played with my older brother. but he usually beat me !
Adam: We didn't play board games very often. but we played marbles .
Fares: So did I! I think I'll look for some of my old toys later. I'd love to see my favorite cuddly toy again.

General Exercise - on lesson 1

① .Choose the correct answer from a, b, c or d:

1. I want to buy a.................... I could go really fast with it.
a. marble b. board game c. skateboard d. box

2. To.......................means to be more successful than someone in a game.
a. think b. beat c. look d. like

3. My favorite...........................is the train set.
a. subject b. house c. lesson d. toy

4. My little sister always takes her favorite.............................toy to her bed.
a. cuddly b. books c. train d. skateboard

5. I played games with my friend yesterday, but he...............me.
a. saw b. beat c. wrote d. read

6. To have a go on something means to....................it.
a. ask b. make c. sell d. try

7. I like..................games for my action figures.
a. breaking b. making up c. throwing away d. reading

8. I could go really fast on my...............................
a. house b. skateboard c. desk d. bag

② .Read and complete the text with the words in the box:

visit - doll's house - board - cuddly - figure

My name is Adam. I like inventing new things. Last month, I made up lots of games for my action. (1)................When I was young, I loved rollerblades and skateboards . My sister, Manal has a (2)............toy. It's soft and cute. I made up (3) . ... my sister's doll. Sometimes, we like to play (4)...................games together.

③. Put the words in the correct order to make sentences.

1. now rollerblades - My old - too small - are - for me.

....

2. did - find - What-you- the box - in?

....

3. was-toy-your-What- favorite?

....

④. Punctuate the following:

we didn't play board games very often

....

⑤ .Write an email of about fifty (50) words using the following guiding elements:

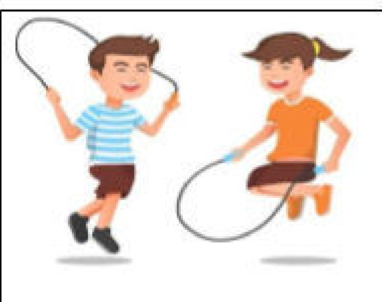
to your friend Hany. Tell him about your toys. Your name is Badr. Your email address is badr@gmail.com. Your friend's email address is hany@gmail.com.
• rollerblades • action figure

From	
To	
Subject	

....
....
....
....
....
....

Lesson 2 – I was very good at Hide And Seek

Important Vocabulary:

		
hide and seek الاستغماية	Hopscotch القفز (الحجلة)	Skipping نط الحبل

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
colored chalk	طباشير ملون	squares	مربعات	stickers	ملصقات
imagination	تخيل	quite	إلي حد ما	helmet	خوذة
project	مشروع	at all	علي لإطلاق	quite	تماما- الي حد ما
different	مختلف	practice	يمارس	difficult	مختلف
knee pads	واقي الركب	because	لان	together	معا

Conjugation of Verbs

Verb	meaning	past
climb	يتسلق	climbed
start	يبدأ	started
use	يستخدم	used

Verb	meaning	past
hurt	يؤذي	hurt
hide	يختبئ	hid
draw	يرسم	drew

Expressions

really interesting	حقا شيقة	good at	جيد في
very long time	وقت طويل جدا	making up stories	ابتكار القصص
quite good	جيد الي حد ما	at all	اطلاقا

Sarah: Hi Rania, have you started the project about toys and games yet?
Rania: Hi Sarah. Yes, I started it on the weekend. It's really interesting!
Sarah: Yes, it is. What games did you like playing when you were younger?
Rania: I thought hide and seek was fun. I was very good at hiding!
Sarah: I was good at it, too! I could hide for a very long time. I also really liked playing hopscotch with my friends. We used different colored chalk to

draw the squares.
Rania: I thought hopscotch was quite good, but I preferred skipping.
Sarah: I liked skipping, but I wasn't very good at it. Some skipping games are so difficult!
Rania: Yes, they are. I had to practice a lot with my sister!
Sarah: Ah, my brother didn't practice with me. He didn't like skipping at all! We often played marbles together, though.

My Favorite Toy

by Youssef

When I was younger, my favorite toy was my skateboard. I loved going to the park and playing with my friends. They had skateboards, too, and it was really good fun. We all wanted to go so fast! My skateboard was black, with orange and yellow stickers on it. I had to wear a helmet and knee pads . It really hurts if you fall off a skateboard! I got my first skateboard when I was eight, and it was quite small. I don't use it at all now, because I have a bigger one.

When Amina was little, she really liked games that used a lot of imagination . She was very good at making up stories. She had a doll's house, some cuddly toys, and some action figures .

Nour really enjoyed playing outside when she was younger. She liked running, climbing, and playing tennis .She was quite good at football, too.

Intensifiers عبارات التوكيد	
very / so جداً	تستخدم (very او so) قبل الصفات لتقوية الصفة
	He is very good at playing football. Moths is so difficult.

really حقاً	تستخدم قبل الصفة او الفعل لتاكيدها
	I really like English . She is really smart.

Quite الي حداً ما	تستخدم قبل الصفات لتجعلها تبدو اقل قوة
	The house is quite beautiful. Mo Salah is quite short.
at all على الإطلاق	تأتي في نهاية الجملة المنفية لتقوية النفي
	There aren't any books at all. I don't like tennis at all.



General Exercise - on lesson 2

① .Read and write the correct form of the word(s) between brackets:

1.............................(very) liked playing with cuddly toys when I was younger.
2. She didn't like hide and seek....................(all). She couldn't hide.
3. The house is.......................(quiet) beautiful.
4. There is no food in the kitchen.............................(very).
5. I.....................[very] liked playing with a train set.
6. This film isn't interesting..................(quite).

② . Choose the correct answer from a, b, c, or d:

1................ running are outside activities.
a. Computer games b. Watching TV c. Reading d. Climbing
2. I used different colored. ....to draw the squares.
a. chalk b. helmets c. stickers d. ropes
3. Wearing pads protects our....................if we fall off the skateboard.
a. eyes b. ears c. stomach d. knees
4. I....................my foot, so I had to go to the doctor.
a. rode b. hurt c. skipped d. Practiced
5. The children are playing................and seek in the park.
a. hide b. draw c. hurt d. fall
6. I always wear a....................when I ride my bike to protect my head.
a. balloon b. sticker c. belt d. helmet
7. We.....................very hard for the basketball match.
a. ride b. practice c. skips d. hurt

③ .Read and complete the text with the words in the box:

squares-park- hide and seek - younger - toys

Nour is in grade six. She started a project about [1]......................and games. She wrote about games she liked when she was (2) .... She liked her skateboard. She loved going to the [3]..................and played with her friends there. She enjoyed playing (4)................. game with her friends, too. She could hide a very long time. She also liked playing hopscotch. It was very interesting!

④ .Read the text and answer the questions:

There are a lot of games that we like to play with our friends. Many of them are very interesting. Musical chairs game is a very interesting one. To play it, we put some chairs less than players. If we are six players, we put five chairs. We play

some music. We run around the chairs, but we should be ready to sit when the music stops. The player without a chair is out.
Skipping is also very enjoyable, but it's so difficult. We have to practice a lot to play it. Sometimes, my friends and I play marbles and hopscotch together. Hopscotch and musical chairs are quite good, but I prefer skipping.

A. Choose the correct answer from a, b, c, or d:

1. The underlined word "interesting" is the opposite of........................
a. good b. boring c. enjoyable d. funny
2. If we are eight players, we need......................chairs in musical chairs game.
a. five b. six c. seven d. four
3. Skipping is a/an.....................game. You have to practice a lot.
a. easy b. simple c. normal d. difficult

B Answer the following questions:

4. Summarize the first paragraph in one sentence.
....
5. What's the writer's favorite game?
....

5. Put the words in the correct order to make sentences.

1. at all - He - like - skipping - doesn't.
....
2. tennis - so - I - exciting - think - is.
....
3. at-your-What-brother-was- good?
....

6 .Read and write the correct form of the word(s) between brackets:

1. I think hopscotch is.....................(very) good, but I prefer hide and seek.
2. I don't like football...................(quite).
3. Hany........................(very) enjoys playing marbles.
4. My brother is..................(at all) good at football. He always beats me!
5. This book is not funny.....................(quite).
6. You're............(so) good at hide and seek, but you are perfect at skateboarding.

7. Punctuate the following:

i was really good at hiding
....

8 .Write a text of about fifty (50) words using the following guiding elements:

"Your favorite games"
....



Lesson 3 – We loved playing with our train set

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
sail	يبحر /شراع	machine	آلة	Long nose	أنف طويلة
stall	كشك لبيع سلع	store	متجر	market	سوق
trunk	خرطوم الفيل	amazing	مدهش	strong	قوي
button	زر (لوحة المفاتيح)	shopping	تسوق	cloth	قماش

Conjugation of Verbs

Verb	meaning	past
touch	يلمس	touched
tidy up	يرتب	tidied up
paint	يلون - يدهن	painted

Verb	meaning	past
sell	يبيع	sold
buy	يشتري	bought
fly	يطير	flew

Definitions

sail	► strong pieces of cloth that make a boat move.
stall	► a large table that you use to sell things from at a market.
trunk	► the long nose of an elephant.
button	► what you touch to make a machine work.

Ali was shopping with his parents at the market. He saw a stall that sold toys. A man showed him how a(n) train moved. Ali thought the toys were amazing. Ali's dad came to see the toys, too. He liked the train so he bought it. He said Ali could play with it.



Language focus

Some verbs are followed by verb + -ing, for example :
I enjoy looking at the market stalls .
I stopped playing with my train set a few years ago .
Other verbs followed by verb+ -ing include continue, finish, hate, imagine, like , and prefer.

① . *Read and write the correct form of the word(s) between brackets:*

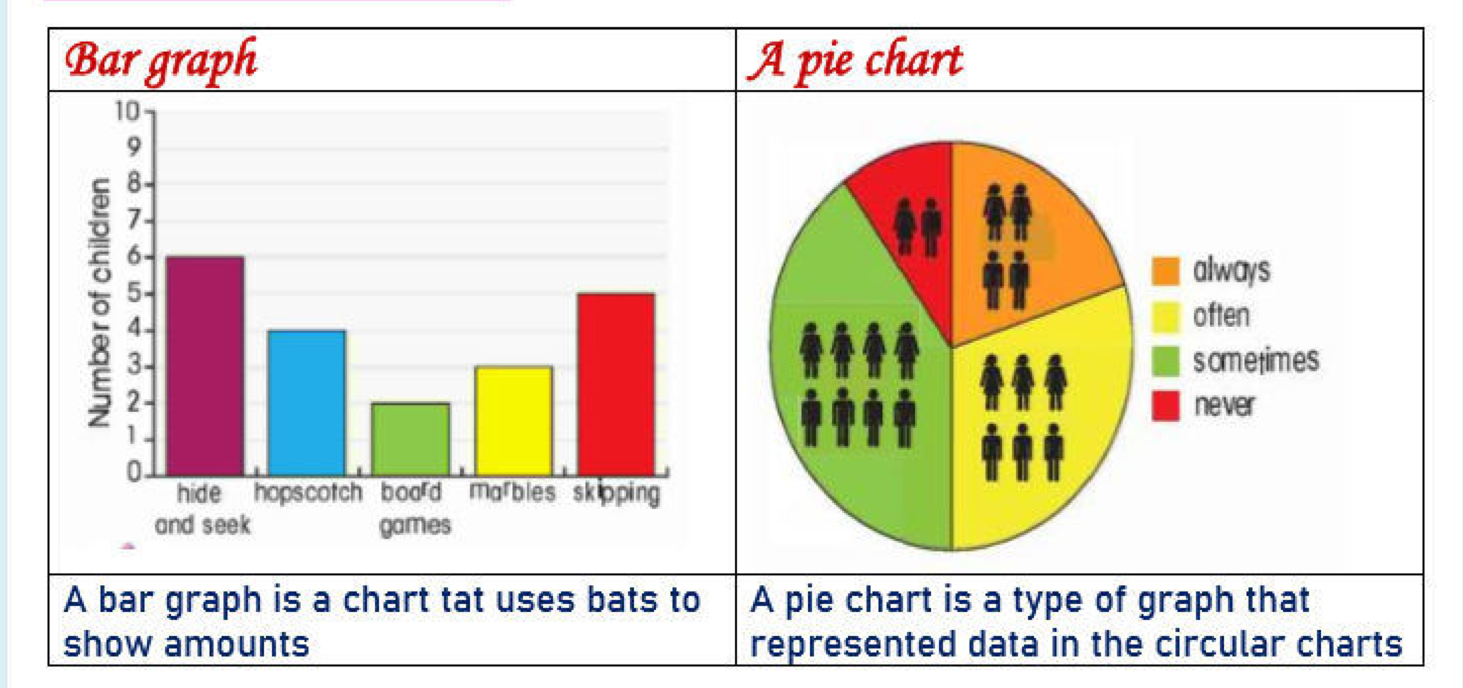
1 Amal imagined .... (fly) in a plane .
2 Ghada prefers .... (play) board games to skipping .
3 We enjoy .... (make up) stories for our action figures .
4 My sister stopped .... (let) me share her doll's house because I broke it .
5 They finished .... (paint) the posters and tidied up.

PRONUNCIATION

Gh are pronounced /f/	Gh are silient
Cough Enough Rough Tough Laugh draughts	Eight Bought Thought Drought Brought daughter

1 - We laugh when we play draughts .
2 - She thought about the toy that she bought .
3 - A drought is when there isn't enough rain.

USING GRAPHS

Bar graph	*A pie chart*
	
A bar graph is a chart tat uses bats to show amounts	A pie chart is a type of graph that represented data in the circular charts

General Exercise - on lesson 3

1 .Choose the correct answer from a, b, c or d:

1. A......................is the long nose of an elephant.

a. stem b. trunk c. poster d. machine

2. Yesterday, I went to the.....................to buy some fruits and vegetables.

a. store b. house c. hospital d.bank

3. My sister loves.......................... She usually goes to the mall to buy clothes.

a. painting b. flying c. shopping d. working

4. I touch the..........................to turn the light on.

a. boat b. table c. poster d. Button

5. A..........................is a strong piece of cloth that makes a boat move.

a. stall b. sail c. sea d. sun

6. A...................is a place where you buy and sell things.

a. school b. hospital c. Park d. store

7. Elephants have long........

a. necks b. tails c. trunks d. horns

8. The...........is a large table that you use to sell things at the market.

a. boat b. stall c. train d. button

2 .Read and complete the text with the words in the box:

sail - amazing - stall - train - bought

Ali was shopping with his parents at the market. He saw a (1)..............that sold toys. A man showed him how a [2].....................thought the toys were (3).. .... Ali's dad came to see the toys. He liked the train, so he [4]................. Ali was very excited. Ali thanked his dad a lot.

3. Put the words in the correct order to make sentences.

1. at - doing - homework - I-my-finished - 9 o'clock.

....

2. prefers - new - She-with- toys - playing.

....



3. books - adventure - Does - enjoy - he - reading?

....

4 .Read and write the correct form of the word(s) between brackets:

1. People stopped..........................[write] letters a long time ago.
2. Children enjoyed.........................[play] in the park with their friends.
3. He likes..................[read] books.
4. We prefer.......................[eat] watermelon.
5. They finished......................[paint] the posters and tidied up.
6. Asmaa imagined........................[fly] in a plane over the city.
7. She hates.............................[wake] up early, so she is always late.
8. He wanted to continue...............................[work] all the night.
9. On weekends, I like...........................[help] my mom in the kitchen.
10. Hala enjoys.........................[play] with her dolls.

5. Punctuate the following:

ali was shopping with his parents

....

6 .Write a text of about fifty (50) words using the following guiding elements:

"Your favorite toy"

Wooden train - a button under the train

....
....
....
....
....
....
....
....
....
....
....
....
....
....

Lesson 4 & 5 – Writing & Project

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
solve a problem	يحل مشاكل	Pros and cons	مميزات وعيوب	electronic device	جهاز اليكتروني
video games	العاب فيديو	iImages	صور	adventure	مغامرة
consoles	وحدات تحكم	popular	محبوب / شعبي	Traveling	السفر
creative	مبدع	all kinds	كل أنواع	build walls	يبني حوائط
new	جديد	However	مع ذلك	share	يشارك
about	حوالي	weekend	عطلة نهاية الاسبوع	bricks	قوالب الطوب
an hour	ساعة زمنية	city - cities	مدينة - مدن	outside	بالخارج

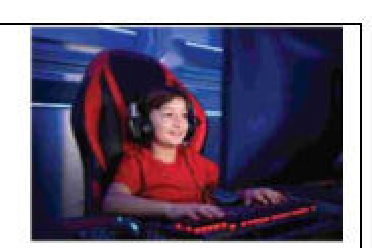
Conjugation of Verbs

Verb	meaning	past
design	يصمم	designed
share	يتشارك	shared

Verb	meaning	past
beat	يهزم	beat
build	يبني	built

Expressions

for about an hour	لمدة ساعة	solve a problem	يحل مشاكل
so exciting	مثير جدا	too much	كثيرا جدا



My favorite video game

by Bela /

I love playing all kinds of games. I play games outside with my friends, and at school we play hopscotch and board games. I also enjoy playing board games with my sister, although she often beats me !

My favorite games are video games. I don't play them very often, though. I play for about an hour on the weekend. It's fun! My favorite games are ones where you build cities. I've made a really big city using different bricks. It has animals and plants in it, too. I like these games because you can be creative and make something new .

Some of the images in modern video games are amazing. I've got a new games console, which I share with my sister. She enjoys playing adventure games, where you can go to different places to find something important or

solve a problem. They can be difficult but I think they can be fun, too, because they're so exciting .

Video games can be a problem when you play them too much. However , I think they can be great when you do something that is very creative or exciting. You can often play with your friends, too.

Why do you like hopscotch?

☞Reason السبب	☞Opinion الرأي
I like it because I like hopping.	I think playing hopscotch can keep me fit.

①-Complete the sentences with the expressions from the box

action - cuddly - hide - hopscotch - rollerblades - stall

1- You can go quite fast on ....
2- My little sister always takes her favorite.................................... toy to bed.
3- At school, we use ....chalk to make a game.
4- I like making up games for my ....figures.
5- There are some wooden toys on the toy ....
6- My brother is really good at.................................... and seek.

②-Circle the correct answer

1- Shaimaa very / really enjoys playing marbles.
2- I don't like playing football at all / quite.
3- I finished playing / plays with my doll's house when my sister got home.
4- I think hopscotch is quite / all good, but I prefer hide and seek.
5- We imagined be / being in a plane over the city.
6- Does he enjoy reading / reads adventure books?

③ .*Choose the correct answer from a, b, c or d:*

1. Video games are great when they are............................
a. boring b. creative c. easy d. useless
2. Builders use............................to build houses.
a. bricks b. images c. plastic d. plants
3. We have one skateboard, so I......................it with my brother.
a. make b. solve c. share d. throw



Test on Unit 8

① Listen and circle the correct answer from a, b, c or d:

1. Asser plays games..................with his friends.

a. inside b. outside c. at home d. at school

2. Asser plays....................at school.

a.chess b. video games c. football d. hopscotch

3. Asser plays board games with his.........................

a. brother b. sister c. cousin d. teacher

4. Asser's sister often.......................him.

a. beats b. hits c. fights d. Asks

② .Choose the correct answer from a, b, c or d:

1. The video game....................is a small electronic device.

a. board b. console c. brick d. city

2. Traveling to new places was an exciting...............................

a. subject b. meal c. adventure d. game

3. He used........................to build walls.

a. bricks b. dices c. images d. counters

4...............................is a board game.

a. Football b. Tennis c. Ludo d. Hopscotch

③ .Read and complete the text with the words in the box:

creative-outside-animals- cities - hour

My favorite games are video games. I don't play them very often, though. I play them for about an (1)................on the weekend. My favorite video games are ones where you can build (2)..................I've made a really big city that has(3)................. . and plants in it. I like these games because you can be (4)........................make something new.

④ .Read the text and answer the questions:

There are many different kinds of games. Some of them can be played outside like hide and seek and hopscotch. Other games are played inside like video games. The most popular indoor games are video games.

Some of the images in modern video games are amazing. I've got a new games console which I share with my sister. She enjoys playing adventure games, where you can go to different places to find something important or solve a

problem. They can be difficult but I think they can be fun, too, because they're so exciting.

Video games can be a problem when you play them too much. However, I think they can be great when you do something that is very creative or exciting. You can often play with your friends, too.

A. Choose the correct answer from a, b, c, or d:

1. The main idea of the text is about "......................
a. Reading b. Video games c. Sports d. Healthy habits
2. The underlined word "popular" means......................
a. famous b. ugly c. boring d. bad
3. The writer shares the new games console with his/her............................
a. friends b. parents c. brother d. sister

B Answer the following questions:

4. When can video games be a problem?
....
5. Summarize the third paragraph in one sentence.
....

5. Put the words in the correct order to make sentences.

1. is-game-What- favorite - your?
....
2. modern-are-Images-games-video-amazing-in.
....
3. great - to - It's-something - do- creative!
....

6. Read and write the correct form of the word(s) between brackets:

1. I really love............. [make] important things.
2. They finished.........................[do] their project about games.

7. Punctuate the following:

i prefer doing sports
....

8. Write a text of about fifty (50) words using the following guiding elements:

"Pros and cons of video games"
....
....



Unit 9 -What's the story?

Lesson 1 – Goha's stories

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
characters	شخصيات في قصة	review	مقالة نقدية	tired	متعب
ending	النهاية	take turns	يتبادل الأدوار	selfish	أناني
setting	مكان و زمان القصة	journey	رحلة طويلة	the last part	آخر جزء
moral	المغزى الأخلاقي	funny	مضحك	in fact	في الحقيقة
narrator	راوي القصة	clever	ماهر	the countryside	الريف
should	يجب ان	Me too	وانا ايضاً	so do I	وانا ايضاً
must	يجب أن	take place in	يحدث	opposite	عكس / مضاد
must be	من المؤكد	details	تفاصيل	poor	فقير

Conjugation of Verbs

Verb	meaning	past
tell	يخبر	told
ride	يركب	rode
say	يقول	said

Verb	meaning	past
happen	يحدث	happened
decide	يقرر	decided
teach	يعلم يدرس	taught

Expressions

have a turn	يتبادل الأدوار	aren't they?	اليس كذلك؟
In fact	في الحقيقة	the same	نفس الشئ

Definitions

characters	► the people or animals in a story.
ending	► the last part of a story.
setting	► the time and place where a story happens.
moral	►the lesson you learn from a story narrator the person who tells the story.
narrator	►The is the person who tells you the story.



Mom :What are you doing, Lama ?
Lama :I'm writing a review of one of Goha's stories. The one about a man who goes to the market with his son and a donkey. The setting is the countryside, many years ago. Two of the characters - the man and his son - take turns riding the donkey because it's a long journey. When the boy rides the donkey, the people they pass say he should let his father ride. When the man rides the donkey, they say that he should let his son have a turn. Then, they say the donkey must be tired. So, in the ending of the story, they both carry the donkey !
Mom :Haha! His stories are both funny and clever, aren't they ?
Lama :Yes, they are. He's a great narrator, too. I love the details he gives about the characters, the setting, and everything that happens .
Mom :So do I. In fact, his stories are popular all over the world. But he's known by different names. For example, in Sudan, he's Jawha. In Algeria, he's Jeha, and in Morocco, he's Jha .
Lama :Are the stories the same in every country ?
Mom :There are some differences, but they all have a moral that Goha wants to teach us. What do you think is the moral of this story ?
Lama :That you can't make everyone happy .
Mom : I think Goha is right about that!
Lama :Me, too. I'm happy that I know which story to write about, though!

Complete the notes with information about the story

Characters	
Setting	
Narrator	
Ending	
Moral	

General Exercise - on lesson 1

① .*Choose the correct answer from a, b, c or d:*

1. The............................of the story is "Never be selfish".
a. narrator b. setting c. brain d. moral
2. The...............is the person who tells you the story.
a. narrator b. ending c. journey d. moral
3. The............... boy could answer all the questions right in ten minutes only.



a. tired b. angry c. clever d. sad

4. I read a......................of the new movie before deciding to watch it.

a. review b. meal c. market d. character

5. The farmer went to the................to sell the grains.

a. cinema b. house c. market d. museum

6. I like reading........................about Ancient Egyptians.

a. places b.stories c. stars d. photos

7. The............... is the last part of a story.

a.setting b.title c. singing d. ending

8. The............gives you details about the characters in the story.

a. narrator b. music c. moral d. country

② .Read and complete the text with the words in the box:

ending - story - black - faster - setting

I like reading stories. My favorite.(1)..........................hare and the tortoise. The (2)....................is the forest. The characters are the hare and the tortoise. One day the hare asks the tortoise to make a race to know who is. (3)...........................In the (4)...................... of the story, the tortoise wins the race.

③ .Read the text and answer the questions:

Jack and his mother were very <u>poor</u>. "Go to the market and sell our last cow," said Jack's mother. "Please get a good price, Jack!" On the way to the market, Jack met an old man. "I have these special beans. Do you want to buy them? They will make you rich!" said the man. Jack bought the beans. But his mother was very angry. "We need food, Jack, not beans! "She threw them out of the window. "Sorry, mom, "said Jack. "I thought they would help us. "Jack went to bed. He was sad and very hungry.

Ⓐ . Choose the correct answer from a, b, c, or d:

1. The underlined word "poor" is the opposite of............................

a. angry b. rich c. giant d. slow

2. Jack and his mother wanted to sell their..................

a. hen b. goat c. cow d. beans

3. Jack met the old man on his way to the...............................

a. castle b. home c. garden d. market

Ⓑ Answer the following questions:

4. How was jack when he went to bed?

....

5. Summarize the text in one sentence.

....

4. Put the words in the correct order to make sentences.

1. funny-person - He-and-is-a clever.

....

2. are- Goha's-very-stories- popular.

....

3. the-story-moral - What-of-is-the?

....

5. Punctuate the following:

goha's stories are my favorite

....

6. Write a text of about fifty (50) words using the following guiding elements:

Your favorite story

The main characters - The moral

....
....
....
....
....
....
....
....
....
....
....
....
....
....

Lesson 2 – A message in a bottle

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
by the sea	بجانب البحر	bottle	زجاجة	surf	يركب الأمواج
near	بالقرب من	piece of paper	قطعة من الورق	on the waves	على الأمواج
quiet	هادئ	message	رسالة	weather	طقس
noisy	صاخب	a bit scared	خائف قليلا	like	يحب / يبدو
beautiful	جميل	forest	غابة	Children	أطفال
journalist	صحفي	newspaper	جريدة أخبار	trash can	صفيحة زبالة

Conjugation of Verbs

Verb	meaning	past
live	يعيش	lived
want	يريد	wanted
reply	يرد	replied
fold	يطوي	folded

Verb	meaning	past
write	يكتب	wrote
give	يعطي	gave
throw	يلقي	threw
see	يري	saw

Expressions

making noise	يصنع ضوضاء	make notes	يدون ملاحظات
in the distance	على(مسافة / بعد)	A bit scared	خائف قليلا

Tom's grandparents lived by the sea. The beach near their house was quiet and beautiful, and he loved to go there with them. They swam, surfed, and played games on the sand.

One day, they were swimming in the sea when Tom saw a glass bottle in the water. "Look, Granddad," he said. "Let's put it in the trash."
"I have a better idea," said Granddad. "Let's write a message in a bottle."
"What's a message in a bottle?"
"You write a message on a piece of paper, fold the paper, and put it in the bottle, then throw the bottle out to sea for someone else to find."
Back at the house, Granddad washed the glass bottle and gave Tom a pen and a piece of paper. Tom was writing his message when Grandma came in the room.
"What are you doing, Tom?" asked Grandma.
"I'm writing a message in a bottle," answered Tom. "Do you want to read it?"



Hello !
My name's Tom. I'm 11 years old and I'm from the USA. My favorite things are space, animals, and the color blue .
What are your favorite things? Please email back to tell me! My email address is tom@beachnet.usa
From Tom

The next day, Tom and his grandparents went to the beach to throw the bottle into the sea .
Many years passed, and Tom grew up. He and his grandparents forgot about the message in a bottle. Then, one day, Tom was working when Granddad sent him a message . . .

ThePast Continuous tense زمن الماضي المستمر

I / He / She / It / الاسم المفرد + was + الفعل + ing We/You/They/الاسماء الجمع+ were + الفعل + ing Yesterday afternoon, John was walking his dog.	التكوين
للتحدث عن فعل كان مستمرلفترة زمنية معينة في الماضي	الإستخدام
at that moment yesterday في نفس اللحظة امس at 7 yesterday في السابعة امس all the afternoon yesterdayفي الظهيرة امس	الكلمات الدالة
I / He / She / It / الاسم المفرد + wasn't + الفعل + ing We/You/They/الاسماء الجمع+ weren't + الفعل + ing They weren't watching the match on TV at 9 o'clock yesterday.	النفي
Was + he / she / it / I /الاسم المفرد + الفعل + ing. .....? Were + you / we / they /الاسماء الجمع + الفعل +ing......? Was she reading a story at 3 pm yesterday? - Yes, she was. - No, she wasn't.	Yes or No Question السؤال بـ هل
اداة استفهام + was + فاعل + الفعل + ing. ? اداة استفهام + were + فاعل + الفعل + ing. ? What were you doing at 5 pm yesterday? I was playing tennis at 5 pm yesterday.	السؤال باداة استفهام
When عندما	

يمكن أيضًا أن نستخدم زمن الماضي البسيط بعد When ثم يتبعه زمن الماضي المستمر لنوضح أن حدثًا قطع حدث آخر في الماضي.
When + ماضي مستمر ,ماضي بسيط When my dad came home, I was reading a book
ماضي بسيط + when + ماضي مستمر I was reading a book when my dad came home,

① .*Read and write the correct form of the word(s) between brackets:*

1. At 7 pm yesterday, I...............................[do] my homework.
2.. I..........................(not watch) TV when you called me.
3. Maged and I were playing computer games when his dad.............[arrive] home.
4. What.......................[was] you doing at 8 am yesterday?
5. It.........................[rain] all afternoon yesterday
6. Yesterday afternoon, Tamer and Ali..........................(not play) tennis.

② .*Choose the correct answer from a, b, c or d:*

1. Omar and Ali...................going to the library at 5 pm yesterday.
a. are b. is c. was d. were
2. She was................ her homework when her dad came home.
a. do b. does c. doing d. did
3. We were watching the match.................. the doorbell rang.
a. who b. when c. what d. where
4. When we saw Hany, we were..................in the street.
a. walks b. walk c. walking d. walked
5. What were you..................at 7 pm yesterday?
a. do b. doing c. does d. did
6. When the teacher....................into the class, the students were making noise
a. coming b. came c. comes d. is coming
7. What were you doing when I ....you?
a. phonec b. phones c. phoning d. phoned

My friend Ali and I were playing in the forest yesterday. It was a lovely afternoon and the sun was shining. We were near my home, and we were hoping to see some interesting animals and birds. We were walking along the path when suddenly we saw a little house in the distance. "Let's go and look at the house," said Ali. I was a bit scared and didn't want to go, but I followed him. Near the house, there was . . . .

General Exercise - on lesson 2

② .Choose the correct answer from a, b, c or d:

1. I sent a....................to my friend, but he didn't read it.

a. bottle b.box c. message d. path

2. I throw the.............................in the trash can.

a. trash b. water c. path d. wall

3. My grandparents....................by the sea...

a. call b. live c. ask d. see

4. They went to the beach to swim and.................................on the waves.

a. walk b. surf c. dive d. fly

5. My friend sent me a................ on my phone yesterday.

a. castle b. window c. message d. box

6. Where is your.. ....of water?

a. bowl b. pan c. plate d. bottle

7. My dad is a..........................He works for a newspaper.

a. engineer b. carpenter c. journalist d. vet

③ .Read and complete the text with the words in the box:

scared - sun - moon - walking - house

My friend Ali and I were playing in the forest yesterday. It was a lovely afternoon and the(1)................. was shining. We were hoping to see some interesting animals and birds. When we were (2).............................in the distance.We saw a strange house. Ali decided to go into the(3).......................... I was a bit (4)..............................

④ .Read the text and answer the questions:

Tom's grandparents lived by the sea. The beach near their house was quiet and beautiful, and he loved to go there with them. They swam, surfed, and played games on the sand.
One day, they were swimming in the sea when Tom saw a glass bottle in the water. "Look, Granddad," he said. "Let's put it in the trash."
"I have a better idea," said Granddad. "Let's write a message in a bottle." "What's a message in a bottle?" Tom asked.
"You write a message on a piece of paper, fold the paper and put it in the bottle, then throw the bottle out to sea for someone else to find." Granddad replied. The next day, Tom and his grandparents went to the beach to throw the bottle into the sea.

Ⓐ . Choose the correct answer from a, b, c, or d:

1. Tom loved to go to the................with his grandparents

a. museum b. beach c. town d. park

2. Tom found a/an...............bottle in the water.

a. iron b. carton c. plastic d. glass

3. The opposite of the underlined word "quiet" is "..................

a. noisy b. far c. near d. beautiful

Ⓑ Answer the following questions:

4. Where did Tom's grandparents live?

....

5. Summarize the first paragraph in one sentence.

....

⑤ .Write a text of about fifty (50) words using the following guiding elements:

In the forest

Were playing - saw animals

....
....
....
....
....
....
....
....



Lesson 3 – The boy who cried wolf

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
shepherd	راعي أغنام	idea	فكرة	Don't	لا
sheep	أغنام	stick	عصا	true	حقيقي
wolf	ذئب	annoyed	منزعج	untrue	غير حقيقي
dangerous	خطير	angry	غاضب	hill	تل
bored	يشعر بالملل	lonely	يشعر بالوحدة	grass	حشائش / أعشاب
villagers	قرويين	main	رئيسي	fresh water	ماء عذب

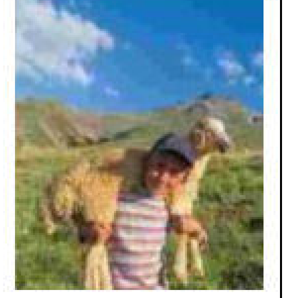
Conjugation of Verbs

Verb	meaning	past
looks after	يعتني بـ	looked after
shout	يصيح	shouted
add	يضيف	added
mix	يمزج	mixed

Verb	meaning	past
tell	يخبر	told
come	يأتي	came
lay	يرقد	laid
understand	يفهم	understood

Expressions

looking after sheep	يعتني بالاغنام	tell the truth	يقول الحقيقة
have some fun	يستمتع	worried about	قلق بشأن
put down	يضع	the top of the hill	قمة التلة
no one	لا احد		



Once there was a boy called Peter who lived in a village". He — worked alone as a shepherd, looking after sheep. Every day he took the sheep up the hill? and rested while the sheep ate the delicious grass. One day, Peter was lying! on the grass watching his sheep. He felt lonely and bored and decided to have some fun. First, he shouted "Wolf.! There's a wolf the villagers in the field below. Next, he laid down and waited, The villagers! were busy working, but they were worried about Peter's sheep, so they put down their tools and ran to save them.

They reached the top of the hill hot and tired. They saw Peter, He was lying under a tree and he was laughing. "There is no wolf! It was a joke" he said. The



villagers were very angry and said. "Peter, you must tell the truth!" After that they left Peter and went back to work.

Then, Peter did the same thing again later that week. The villagers were very angry "Peter, you mustn't waste our time! We're very busy! they said. Finaly, on the last day of the week, Peter was with his sheep at the top of the hill when suddenly a real wolf appeared. Peter was very scared and climbed on a tree He called and called for someone to help him but no one arrived. The wolf killed and ate the sheep. Peter understood why no one came, and he was very sorry,



Language focus

We use sequencing adverbs to say when things happen. They help us to understand the order of events. This makes the text easier to follow.
First ... Next ... Then ... After that ... Finally ...

نستخدم ظروف التسلسل للإخبار عن متى تحدث الأشياء فهى تساعدنا على فهم ترتيب الأحداث.

First أولا / الأول Next التالي Then ثم After that بعد ذلك Finally أخيراً

PRONUNCIATION

1


2


3


4


The stressed syllable in the words is said strongly than the rest of it.

When a word has a prefix, the prefix usually isn't stressed.

If the base word has one syllable, the stress is on the base word.

Let's resend the message. He was unhappy.

General Exercise - on lesson 3

① .Choose the correct answer from a, b, c or d:

1. Don't tell......................stories.
a. true b. untrue c. real d. nice
2. A/A............is a person who looks after sheep.
a. shepherd b. teacher c. dentist d. engineer
3. The...............is a very dangerous animal.
a. dog b. wolf c. cat d. rabbit

② .Read and complete the text with the words in the box:

visit-games-house - bus - air

My name is Mona. I visited my aunt yesterday. I went there by (1)..................... It was hot, so I had a bottle of water. My aunt's (2)............................. is near the sea. I had lunch with my cousin. We played computer (3)........................We had a lot of fun. I'm going to (4) .... grandfather next Monday.

④ .Read the text and answer the questions:

Once upon a time, there was a shepherd boy who used to look after the sheep. He took them to the hill, so they could eat grass and drink fresh water. He was very bored as he had nothing to do. One day, he had an idea, he shouted "Wolf! Wolf!" The villagers came running with their sticks to help, but there wasn't any wolf. They were annoyed when they knew he wasn't telling the truth. He did this a few times. But one day, he saw a wolf. When he shouted "Wolf! Wolf!", no one came to help him. The wolf ate many sheep.

Ⓐ. Choose the correct answer from a, b, c, or d:

1. The shepherd boy took the sheep to the.....................
a. forest b. hill c. lake d. river
2. The villagers came running with their..............
a. cars b. guns c. sticks d. weapons
3. The underlined word "annoyed" means....................
a. angry b. happy c. cold d. tired

Ⓑ Answer the following questions:

4. Why were the villagers annoyed?
....
5. What is the moral of the story?
....





5. Put the words in the correct order to make sentences.

1. character-in-is-the story - Who - the main ?

....

2. the-well - First, - instructions - read.

....

3. bored-was- and - The boy - lonely.

....

6. Read and write the correct form of the word(s) between brackets:

1. What.....................[are] you doing yesterday evening?
2. Was he................[look] after the sheep?

7. Punctuate the following:

First listen to the story carefully

....

8. Write a text of about fifty (50) words using the following guiding elements:

The boy who cried wolf

Shepherd - felt lonely and bored

....
....
....
....
....
....
....
....
....
....
....
....
....
....
....



Lesson 4 & 5 – Writing & Project

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
message	رسالة	coast	ساحل	illustration	
bottle	زجاجة	boat	قارب	vote	
excited	متحمس	a long way	طريق	display	
sailing	إبحار	favorite	مفضل	underneath	
reply	رد	something	شئ ما		

Conjugation of Verbs

Verb	meaning	past
reply	يرد	replayed
travel	يسافر	traveled
work	يعمل	worked
forget	ينسى	forgot

Verb	meaning	past
find	يجد	found
see	يرى	saw
send	يرسل	sent
grow up	يكبر	grew up

Expressions

forgot about	ينسي بشأن	great idea	فكرو رائعة

Many years passed and Tom grew up. He and his grandparents forgot about the message in a bottle. Then, one day, Tom was working when Granddad sent him a message.
Tom, you won't believe it! We have a reply to our message *in a bottle!*
That weekend, Tom went to his grandparents' house.
"A woman in France found the message;' said Granddad. "Look, here is her reply."
From: Rose
To: Tom
Hello Tom,
My name is Rose and I live in Biarritz, France. I live on the coast and I love sailing my boat. Last week, I was sailing when I saw something in the water - your message in a bottle! This means it traveled over 6,000 kilometers.
I enjoyed reading about your favorite things. My favorite things are my boat, mangoes, and the color green.
You are very welcome to come and visit me in France one day!



With best wishes,
Rose
Tom was very excited. "Wow, our message traveled a really long way!"
Later that evening, Tom was writing something when Granddad came into the room.
"What are you doing, Tom?"
"I'm writing to Rose."
"Why, are you going to visit her?"
"You and I are both going to visit her!"
"That's a great idea;' laughed Granddad. "But it's a long way, so let's go by plane!"

① .Read and complete the text with the words in the box:

Character – ending – moral – narrator - setting

1 The ....of the story is kindness is everything.
2 The main ....was a bit boring - I didn't like him.
3 The....................... is the person who tells you the story.
4 In the....................... , we find out why the man was sad.
5 The....................... is London in 1965.

②-write sentences using the words, the past continuous, and the past simple :

1 he / play / piano / when / his mom / arrive home

....

2 we / travel / to the city / when / Grandma / call us

....

3 they / listen / to music / when / the man / shout

....

4 you / study for your exam / when / the car / stop / outside

....

③ .Choose the correct answer from a, b, c or d:

1. I see a boat..................on the sea.

a. sailing b. writing c. reading d. sleeping

2. My.................color is blue.

a. near b. cheap c. favorite d. fast



3. My friend sent me a message and I sent him a.................

a. reply b. meal c. coast d. visit

4. They...........to Alexandria every summer

a. annoy b. believe c. travel d. love

④ .Read and complete the text with the words in the box:

house-bottle-coast-boat-water

My name is Fares. I am twenty years old. I live in Port Said. My house is near The (1)...................... the sea. I love sailing my (2)...................Last week, I was sailing my boat when I saw something in the (3)........................in a glass (4).....................It was a message

⑥. Put the words in the correct order to make sentences.

1. did - message - How - the- find - they?

....

2. long-way-message-Our- a really - traveled.

....

3. things-swimming - My favorite - sailing - are - and.

....

⑦ .Read and write the correct form of the word(s) between brackets:

1. Were you........................([study] for the exam when I called you?

2. He............................ [is] traveling to the city when he met his friends.

⑧. Punctuate the following:

how did tom feel

....

Test on Unit 9

① Listen and circle the correct answer from a, b, c or d:

1- Rose and I live in..

Ⓐ Paris Ⓑ Canada Ⓒ Biarritz Ⓓ Cairo

2-It's a city in ....

Ⓐ America Ⓑ London Ⓒ Egypt Ⓓ France

3-She lives on the ....and loves sailing

Ⓐ coast Ⓑ cost Ⓒ desert Ⓓ lake

4- She found the ....

Ⓐ car Ⓑ message Ⓒ book Ⓓ diary

② .Choose the correct answer from a, b, c or d:

1. My friend sent a. ....to my message.

a. bottle b. weekend c. reply d. classroom

2. They like................their boat on the River Nile.

a. selling b. sailing c. swimming d. diving

3. When he.................up, he worked as a doctor.

a. grew b. climbed c. gave d. picked

4. I'm sorry, I......................to close the door. I'll close it now.

a. wrote b. forgot c. enjoyed d. remembered

③ .Read and complete the text with the words in the box:

donkey - characters - who – setting -what

My favorite story is one of Goha's stories. It was about a man ....goes to the market with his son and a......................... The ....is the countryside, many years ago. Two of the ....- the man and his son

④ .Read the text and answer the questions:

Jack and his mother were very poor. "Go to the market and sell our last cow," said Jack's mother. "Please get a good price, Jack!" On the way to the market, Jack met an old man. "I have these special beans. Do you want to buy them? They will make you rich!" said the man. Jack bought the beans. But his mother was very angry. "We need food, Jack, not beans! "She threw them out of the window.



"Sorry, mom, "said Jack. "I thought they would help us. "Jack went to bed. He was sad and very hungry.

A. Choose the correct answer from a, b, c, or d:

1. The underlined word "poor" is the opposite of.............................
a. angry b. rich c. giant d. slow
2. Jack and his mother wanted to sell their..................
a. hen b. goat c. cow d. beans
3. Jack met the old man on his way to the...............................
a. castle b. home c. garden d. market

B Answer the following questions:

4. How was jack when he went to bed?
....
5. Summarize the text in one sentence.
....

5. Put the words in the correct order to make sentences.

1- the-story-moral - What-of-is-the?
....
2- bored-was- and - The boy - lonely.
....
3-did - message - How - the- find - they?
....

6 .Read and write the correct form of the word(s) between brackets:

1- What.......................[was] you doing at 8 am yesterday?
2- It didn't........................[rained] all afternoon yesterday

7. Punctuate the following:

Tom saw a glass bottle in the water.
....

8 .Write a story of about fifty (50) words using the following guiding elements:

A message in a bottle

What did Ramy find? – What did he do?

....
....
....

Review C

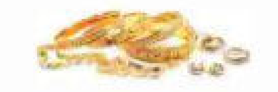
Write the word:







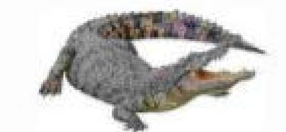
1 artifact 2 ________ 3 ________ 4 ________



5 ________ 6 ________ 7 ________ 8 ________






9 ________ 10 ________ 11 ________ 12 ________

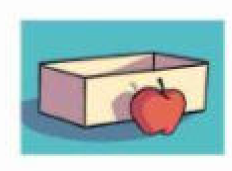
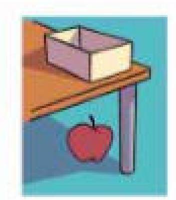
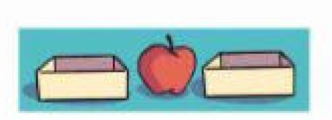
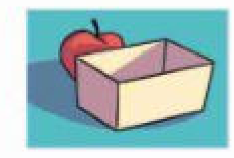




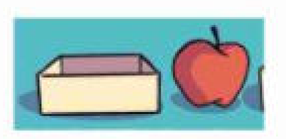
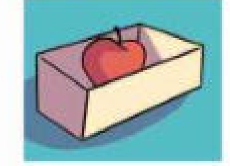
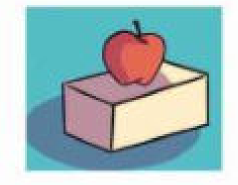

13 ________ 14 ________ 15 ________ 16 ________

Write the word:

behind between in in front of next to on under

1 ________ 2 ________ 3 ________ 4 ________

5 ________ 6 ________ 7 ________

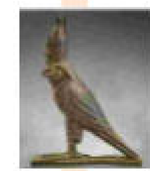
One day, Fares a n d Ramy were playing hopscotch in the school yard. They were drawing squares using different colored chalk
When their friend Magdy came to talk to them .
"What are you playing?" asked Magdy .
"It's hopscotch!" said Fares. "Do you want to play "?
"How do you play it?" asked Magdy .
"It's very easy," said Ramy. "first, you throw this rock onto the squares. Next, you see which square it is in . Then you hop to the end of the squares and back, but you have to j u m p over the square with your rock ".
"Great! I'd love to have it g o ! " said Magdy.

Our museum visit

By Dalia



Last summer, we went to a museum in the city. There were so many interesting artifacts to see. My brother and I were walking around when we found a room that had lots of animal statues. The Ancient Egyptians made lots of animal statues, because animals were very important in their culture. First, we saw different statues in gold and silver. Then we saw some in clay, stone, and granite, too .



My favorite was a small snake made of metal. My brother liked a gold falcon with blue glass eyes. There were lots of cats made of brightly colored stone, too. The Ancient Egyptians adored cats. They believed that cats kept them safe.





Unit 10 – free as a bird

Lesson 1 – Birds of a feather

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
successful	ناجح	hatch	يفقس	dare	يجرؤ
sensible	عقلانني	famous		Well known	مشهور
real	حقيقي			meaning	المعني
similar	متشابه	different	مختلف	small	صغير
careful	حريص	late	مبكراً	large	كبير الحجم
proverb	قول مأثور	early	متاخر	worm	دودة
fact = true	حقيقة	flock	سرب - تجمع	nest	عش الطائر
eagle	نسر	maybe	ربما	count	يعد
ostrich	نعامة	seem scary	يبدو مخيف	before	قبل
feathers	ريش	show	يعرض - يوضح	explain	يشرح
together	معاً / مع بعض	more than	أكثر من		

Conjugation of Verbs

Verb	meaning	past
need	يحتاج	needed
count	يعد	counted
succeed	ينجدح	succeeded
try	يجرب	tried

Verb	meaning	past
catch	يمسك	caught
mean	يعني	meant
tell	يخبر	told
become	يصبح	became

Expressions

make planes	يصنع خطط	get the idea	يفهم الفكرة
make mistakes	يرتكب خطأ	look the same	يبدو متشابه
more than one meaning	أكثر من معني		

Definitions

successful	► someone who is successful tries to do something, and does it.
sensible	► it is a good idea that someone has thought about carefully.
real	► If something is real, it happens and is true.



similar	► When two things are similar, they might look the same or do the same things
careful	► A careful person tries hard not to make mistakes.
a proverb	► A well-known phrase about something which is generally true. It has another meaning as well as its exact meaning.

Malak: lnjy, what does this proverb mean? "The early bird catches the worm."
lnjy: Well, proverbs have more than one meaning. This proverb tells us that a bird that is early, or the first to try to catch a worm, usually catches it. So, it also means that to be successful, you need to be the first to do something.
Malak: How about this one? "Birds of a feather flock together".
lnjy: If they flock together, that means they stay in a large group. And maybe it mentions feathers because they all have similar feathers.
Malak: You mean they all look the same?
lnjy: Yes. But here, it means that similar people like doing the same things.
Malak: Okay, here's a strange one! "Don't count your chickens before they hatch."
lnjy: Well, you might have four eggs in a nest, but you don't really know how many will become chickens. So maybe it's about being careful before you know something will happen.
Malak: So you don't make too many plans before something is real. That's sensible. How about this proverb? "The bird who dares to fall is the bird who learns to fly." Do you think that means you have to try something that seems scary if you want to succeed?
lnjy: Yes, I do. Well done, Malak! You're getting the idea!

General Exercise - on lesson 1

① *Choose the correct answer from a, b, c or d:*

1. The person who tries to do something, and does it is.......................
a. lazy b. tired c. successful d. angry

2. If something is.................................., it happens and is true.
a. ugly b. real c. aggressive d. scary

3. Birds live in.............................
a. houses b. nests c. castles d. schools

4. When two things are..............., they might look the same or do the same things.
a. different b. scary c. careful d. similar

5. The bird has colorful..
a. ears b. feathers c. fingers d. fins



6...............................are homes for birds.
a. Caves b. Tents c. Nests d. Boats

7. The...............................is one of the powerful birds
a. eagle b. worm c. ant d. butterfly

④ .Read the text and answer the questions:

Malak and Injy are talking about proverbs. Malak explains that proverbs have more than one meaning. Injy asks Malak about the proverb "The early bird catches the worm". Malak says it has two meanings. First, a bird that is early, or the first to try to catch a worm, usually catches it. It also means that to be successful, you need to be the first to do something. Malak shows her another proverb "Birds of a feather flock together." She explains: if they flock together, they stay in a large group. And maybe it mentions feathers because they all have similar feathers. That means similar people like doing the same things.

Ⓐ . Choose the correct answer from a, b, c, or d:

1. This text is about".........................
a. Birdsl b. Worms c. Flying d. Proverbs

2. The underlined word "large" is the opposite of "....................
a. small b. different c. near d. famous

3. Proverbs have more than one...............................
a. group b. flock c. feathers d. meaning

Ⓑ Answer the following questions:

4. What can a successful person do?

....

5. What does the proverb "Birds of a feather flock together" mean?

....

⑤. Put the words in the correct order to make sentences.

1. make -before-Don't-plans-is-something - real.

....

2. count - your - chickens - Don't-hatch-they-before.

....

3. catches-worm - The early-bird-the.

....

⑦. Punctuate the following:

you're getting the idea

....

Lesson 2 – They love animals

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
respect	يحترم	accommodation	إقامة	nature	الطبيعة
sustainable	مستدام	environment	بيئة	diving	الغوص
ideal	مثالي	hiking	التنزه	snorkeling	الغطس
migrating birds	الطيور المهاجرة	traditional tourism	سياحة تقليدية	historical places	أماكن تاريخية
look after	يعتني بـــ	take care of		rules	قواعد - قوانين
Eco-tourism	سياحة بيئية	Oasis	واحة	popular	محبوب
pollution	تلوث	cause	يسبب	history	تاريخ
camp	يعسكر	vacation	اجازة	damage	يتلف - يدمر
Wildlife watching	مشاهدة الحياة البرية	coral reef	الشعاب المرجانية	go on safari	يذهب في رحلة سفاري

Conjugation of Verbs

Verb	meaning	past
climb	يتسلق	climbed
travel	يسافر	travelled

Verb	meaning	past
fly	يطير	flew
take	يأخذ	took

Expressions

historical places	أماكن تاريخية	the Red Sea	البحر الحمر
traditional tourism	سياحة تقليدية	birds migrate	هجرات الطيور

Definitions

respect	► like something and want to look after it
sustainable	► do something in a way that doesn't damage the environment
simple accommodation	► living in a place where you have what you need, and nothing more
accommodation	► more somewhere you stay.
ideal	► perfect or excellent



Egypt is an amazing country. There are many historical places to visit, as well as stores, markets, and museums. People can go snorkeling in the Red Sea, go on a desert safari, climb mountains, or sail on the Nile. So, tourism is important - but eco-tourism is becoming very popular, too.
Eco-tourism is a way of traveling that doesn't damage the environment. It's more sustainable than traditional tourism, and it is designed to protect nature. People stay in simple accommodation, not large hotels, and they mustn't travel in ways that cause lots of pollution.

Many people are starting to visit Egypt for bird and wildlife watching. There are lots of interesting birds to see here. Many kinds of birds migrate - they must fly to different countries at certain times of year, to find food, make nests, or have warmer weather. The birds often must fly very long distances, and lots of their journeys go over Egypt, because it is in North Africa and close to Asia and Europe.

There are over 450 species of birds in Egypt, and people come from all over the world on vacations to see them. For example, Siwa Oasis is a fantastic place to see many migrating water birds. It is an important habitat and people must protect it.

People who go bird watching in Egypt will have a lot to see. They mustn't get too close to the birds, because they might fly away, but they can watch from a safe distance and take lots of photographs! Wildlife watching is ideal for people who respect nature, and eco-tourism is a good way for people to do this.

Ads for vacations in Egypt

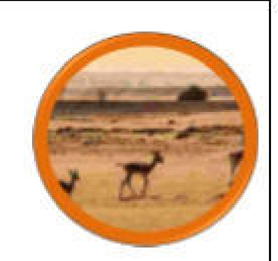
1-On the river

Hi, I'm Nadia. Next month, we're going on a tour to see the birds and animals which live near the water. We'll travel along the river in small boats, and camp in tents at night. We'll bring our cameras, because we'll see some amazing things. We hope to see lizards and turtles, as well as lots of interesting plants. However, we mustn't swim because there might be crocodiles!



2- Desert sunsets

Hi, I'm Adam. I love visiting this place with my family. We went last year, and in the evenings, we saw lots of wildlife when the sun went down – more animals live on the sand than you might think. This year we'll stay outside and cook meals under the stars, so we must bring a tent. Then we'll walk in small groups to see the wildlife around us.



3- Snorkel safari

Hi, I'm Lara. We're going to have the chance to do some underwater photography on our vacation! We'll set off on a tour from the beach in small boats, and sail out to places where we can see many different kinds of fish. There are beautiful, bright-colored fish there, as well as coral reefs. The tour is only on Monday and Wednesday because this is a protected area, so there mustn't be too many trips.



4-Birds at sea

Hi, I'm Fares. Next week, we're going on a tour to see some beautiful birds. We'll visit quiet beaches on a small bus, to see how many different kinds we can see. The sea in this area is a very popular place for birds to find food, so it will be a busy day. We're definitely going to bring our cameras !
We must bring our own lunches too, as there are no shops there.



Language focus

We use *must* when we talk about something that we have to do or that is important to do. We use *mustn't (must not)* when we are not allowed to do something.
We must bring a tent.
We mustn't swim because there might be crocodiles!

Complete the sentences with must or mustn't

1 -You................................ respect nature.
2- You................................ scare birds or animals.
3- You .... leave trash in the desert.
4- You................................ be careful in the natural environment.
5- You................................ walk to school today because there are no buses.
6- You................................ walk in the desert when it's hot.

② .*Read and write the correct form of the word(s) between brackets:*

1. You....................... [mustn't] take medicine when you are ill!



2. People must..................................[wore] a seat belt when they travel by car.
3. You..............(mustn't) eat fruit and vegetables; they're healthy.
4. You must..................[been] careful when you cross the street.
5. We......................[must] use mobile phones in our classroom
6. You mustn't......................[throwing] trash on beaches.
7. You..............[mustn't] respect nature when you go wildlife watching.
8. You.....................[must] scare birds or animals.

③ .Choose the correct answer from a, b, c or d:

1. The teacher asked us to.......................the rules in the library.
a. break b. respect c. sell d. collect

2. Tourists like doing water activities in Sharm El-Sheikh like diving and.............
a. hiking b. jumping c. snorkeling d. running

3. People in the desert can stay in.............................which are made of cloth.
a. nests b. boats c. caves d. tents

4. In Egypt, there are many.............places which tell us about our rich history..
a. sports b. historical c. electrical d. environmental

5. We can go..................in the mountains during eco-tourism vacations.
a. hiking b. swimming c. shopping d. reading

6. You must be..............in the natural environment.
a. careful b. harmful c. careless d. helpless

7.A/An.......................is a place in desert where there is water and plants.
a, mountain b. lake c. oasis d. hotel

8. Wildlife-watching is.................. ..for people who respect nature.
a. coral b. ideal c. historical d. harmful

⑦. Punctuate the following:

i love visiting the desert

....

⑧ .Write a text of about fifty (50) words using the following guiding elements:

Eco-tourism

....
....
....
....
....
....

Lesson 3 – The benefits of eco-tourism

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
sightseeing	زيارة المعالم سياحية	winter	الشتاء	swift	طائر السمامة
create jobs	يخلق وظائف	cycling	ركوب الدراجات	kingfisher	طائر الرفراف
provide	يزود - يمد	benefits	فوائد	pelican	بجعة
local people	السكان المحليين	Parents	الوالدين	beak	منقار
explore	يستكشف	support	يدعم	migration	هجرة
new ways	طرق جديدة	flock of	سرب من	campsite	معسكر
activities	انشطة	long journey	رحلة طويلة	flamingos	طائر الفلامنجو
If	إذا – لو	Hard working	عمل شاق	campsite	موقع المعسكر
will ✕ won't	سوف ✕ سوف لن	weather	طقس	traffic	مرور
deadline	الموعد النهائي	distances	مسافات طويلة	recycle	يعيد تدوير
pass	يجتاز- ينجح	oasis	واحة	oases	واحات

Conjugation of Verbs

Verb	meaning	past
recycle	يعيد تدوير	recycled
cause	يسبب	caused

Verb	meaning	past
get to	يصل إلي	got to
learn	يتعلم	learnt

Expressions

too much traffic	كثير من المرور	look after	يعتني ب
you're away	انت بعيدا	new ways	طرق جديدة

My presentation today is about eco-tourism why is it a good idea, Egypt is a very beautiful country, so we must look after it. However, lots of people want to visit Egypt because it is a very interesting place. It is good if we have lots of visitors, but tourism can sometimes mean too many big hotels and too much traffic. This can cause problems. Eco-tourism is good because people can visit and enjoy the environment but not in a way that damages the environment.
These are many ideas about why I think eco-tourism is-a good idea.
If people learn more about the environment, they will want to protect it.
If tourists take care of the places they visit, they will cause less pollution.





if tourists stay in simple, eco-friendly accommodation, there won't be so ; many big hotels.
If eco-tourism is successful, it will create new jobs for the local people.
Thank you for listening. Are there any questions

Score 1- 6 points: You prefer traditional vacations, but you can still be an eco-tourist by helping the environment while you're away. For example, try to walk or travel by bus and train, and recycle your trash whenever possible.

Score 7 - 12 points: You want to take care of the environment and support local communities, so you are keen to learn more about eco-tourism. Next time you go on vacation, try out some eco-tourist activities like wildlife watching ,cycling, or snorkeling.

Score 13 - 18 points: You're a great eco-tourist! You like to explore new ways of traveling and do activities that don't damage the environment. Good for you!

The first conditional : الحالة الشرطية الأولى❋

❋نستخدم الحالة الشرطية الأولى للتحدث عن أشياء من المحتمل أن تحدث في المستقبل.

If / إذا- لو – عندما	present simple tense / جملة المضارع البسيط	,	الفاعل	+	will ('ll) / will not (won't)	مصدر الفعل

❋ نفتكر المضارع البسيط

if	he / she / it / الاسم المفرد	الفعل + s	الفاعل	will ('ll)	مصدر الفعل
	he / she / it / الاسم المفرد	doesn't + المصدر		will not (won't)	

if	I / we / you / they / الاسم الجمع	الفعل في المصدر	الفاعل	will ('ll)	مصدر الفعل
	I / we / you / they / الاسم الجمع	don't + المصدر		will not (won't)	

❋If people learn more about the environment, they will want to protect it.

❋If he doesn't leave now, he won't catch the bus.

الفاعل	+	will ('ll) / will not (won't)	مصدر الفعل	If / لو – عندما - إذا	present simple tense / جملة المضارع البسيط

❋He won't catch the bus if he doesn't leave now.



① .Read and write the correct form of the word(s) between brackets:

1. If she……………………(feel) thirsty, she will drink some water.
2. If we…………………(not/work) together, we will miss the deadline
3. Ali will…………………[being] tired if he plays football for two hours.
4. If you go to bed late tonight, you……………… [will] get up early tomorrow.
5. If he………………………[be] late, we will go without him.
6. If I go to the supermarket next Friday, I will…………………(bought) some rice.
7. If they……………………(made) mistakes, we'll be very angry.
8. If he…………………… [not/practice] enough, he won't pass his driving test.

A long journey

Many birds migrate to and from Egypt, and across it, because of where it is in the world. North Africa is hotter than Europe, so in winter, many birds leave northern European countries and fly to Egypt and other warmer places. This means that lots of interesting birds migrate to Egypt, such as eagles, falcons, and swifts .

Many water birds migrate to Egypt, too. You can often see large flocks of birds such as pelicans near water, along the Red Sea and Mediterranean coasts, as well as on the Nile. These birds often eat fish or plants that live in rivers, lakes ,oases, and seas. Lake Qarun in Fayoum is a good place to see flamingos .

Some birds fly very long distances, making the same journey year after year . Even young birds that migrate for the first time seem to know how to get to the place they need to be. How do these birds know where to go? They might use the sun, the stars, or the things they can see on the way. Scientists have spent a long time trying to find out how they do this!

PRONUNCIATION

Most two syllable words have the stress on the first /second syllable.

pelican weather flamingo successful falcon careful

Three syllable words can have the stress on the first or the second /third syllable.



General Exercise - on lesson 3

① Listen and circle the correct answer from a, b, c or d:

1. North Africa is.............than Europe.
a. colder b. hotter c. cooler d. warmer

2. Many birds leave northern European countries to warmer places in..............
a. summer b. winter c. fall d.spring

3. Lots of interesting birds migrate to..............................
a. China b. France c. Italy d. Egypt

4. Eagles,....................., and swifts migrate to Egypt.
a. chickens b. ducks c. bats d. falcons

② .Choose the correct answer from a, b, c or d:

1. My dad bought me a new bicycle because I like............................
a. cycling b. hiking c. walking d. running

2. Eating healthy food and doing sports have many.......................
a. causes b. disadvantages c. benefits d. feelings

3. Parents always.............their children.
a. choose b.support c. fight d. change

4. Many scientists work hard to...........new things that would help the environment.
a.hide b. cover c. explore d. plant

5. The..................... has a big beak, so it can catch fish easily.
a. baboon b. turtle c. pelican d. lizard

6. Siwa is one of the Egyptian......................and it's a good place for eco-tourism.
a. oases b. lakes c. rivers d. seas

③ .Read and complete the text with the words in the box:

trash - bus - accommodation - damage-idea

Eco-tourists like to explore new ways of traveling. They like to do activities that don't [1]...................the environment. They try to walk or trave lby [2] ....rains are also very good. [3]...................Eco-tourists stay in simple (4). .... Tourism provides jobs for local people, so it is very useful for us.

④ .Read the text and answer the questions:

Many birds migrate from a country to another to find warmer weather. Many water birds migrate to Egypt, too. You can often see large flocks of birds such as pelicans near water, along the Red Sea and Mediterranean coasts, as well as on

the Nile. These birds often eat fish or plants that live in rivers, lakes, oases, and seas. Lake Qarun in Fayoum is a good place to see flamingos.
Some birds fly very long distances, making the same journey year after year. Even young birds that migrate for the first time seem to know how to get to the place they need to be. They might use the sun, the stars, or the things they can see on the way to know where they go. Scientists have spent a long time trying to find out how they do this!

Ⓐ. *Choose the correct answer from a, b, c, or d:*

1. This text is about"..............................

a. Bird migration b. Bird's feathers c. Warm climate d. Cold weather

2. The underlined word "flocks" has the same meaning as '..........................

a. habitats b. groups c. animals d. places

3. Water birds often eat.....................or plants in the water.

a. vegetables b. rice c. straw d. fish

Ⓑ *Answer the following questions:*

4. How can birds that migrate know where to go?

....

5. Summarize the second paragraph in one sentence.

....

⑤. *Put the words in the correct order to make sentences.*

1. birds - fly-very- Migrating - long-distances.

....

2. I'm-have-If-hungry, - I'll - a snack.

....

3. take - environment - Eco-tourists - care-of-the.

....

⑥ .*Read and write the correct form of the word(s) between brackets:*

1. If she................[have] an exam, she will study hard.
2. If we...........................[not work] together, we won't achieve our goal.

"⑧ .*Write a text of about fifty (50) words using the following guiding elements:*

"Proverbs"

....
....
....
....
....



Lesson 4 & 5 – Writing & Project

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
habitat	بيئة	cut down	يقطع	problems	مشاكل
should	يجب أن	plant = grow	يزرع	Shark	قرش
try to	يحاول ان	Climate change	تغير المناخ	recycle	يعيد تصنيع
protect	يحمي	allow	يسمح	damage	يتلف - يدمر
part of	جزء من	effects	تأثيرات	flood	فيضان
planet	كوكب	scuba diving	الغوص	safe	آمن
learn about	يتعلم عن	waste	يهدر	healthy	صحي
because	لأن	need to	يحتاج ان	area	منطقة
so	لذلك	wildlife	حياة برية	Sinai Peninsula	شبه جزيرة سيناء
and	و	want to	يريد ان	drought	جفاف
but	لكن				

Conjugation of Verbs

Verb	meaning	past
welcome	يرحب	welcomed
talk	يتكلم	talked
protect	يحمي	protected
waste	يهدر	wasted
need	يحتاج	needed

Verb	meaning	past
come	يأتي	came
write	يكتب	wrote
think	يفكر	thought
make	يصنع	made
Cut down	يقطع	Cut down

Expressions

make sure	يتأكد	For example	علي سبيل المثال
drop litter	يرمي قمامة	recycle paper	يعيد تدوير الورق
welcome to	مرحبا في	make sure	يتأكد
lots of	كثير من	think about	يفكر في







Hello, I'm Arwa - welcome to my blog! I'm writing today about something which I think is really important. I think we should all try to protect animal habitats. Animals need safe places to live, find food, and look after their babies. They are part of our planet, so we must make sure that the things we do don't hurt them.

There are lots of different habitats in Egypt, such as the desert, sea, mountains, and rivers. It is good for everybody if we protect these habitats. For example, when a habitat is healthy, lots of animals can live in one place.

With good eco-tourism, people can come on wildlife watching holidays. This is good for the country, and good for the people, too. When people learn about wildlife, they want to protect it.

We can all think about things we can do to protect habitats. For example, we mustn't waste water or drop litter. We can recycle paper, so people don't cut down trees. We can also plant flowers and plants, because these are great for birds and insects. You don't need a lot of space - here's a garden box I made for my window!



because لأن

نتيجة + because + السبب

Animal habitats are damaged because there are floods.

Lots of animals can live there because a habitat is safe and healthy

so لذلك

السبب + so + نتيجة

There are floods so animal habitats are damaged.

A habitat is safe and healthy so lots of animals can live there.

"and" (و) للربط بين فكرتين

.We saw turtles, pelicans, and lizards when we went wildlife-watching



لتوضح التناقض او التضاد (لكن) "but"

This was a beautiful river, but there is pollution in it now.

The Ras Mohammed National Park



The Ras Mohammed National Park on the Red Sea is a fantastic area for locals and tourists to visit. This beautiful area on the Sinai Peninsula is famous for its sea life, warm water, and amazing weather. People come from all over the world to snorkel and scuba dive here .You can see coral reefs and lots of brightly colored fish ,and maybe sharks. There is lots of other wildlife - ,too, and it is a great place for bird watching .

The National Park is protected, but people are allowed to visit. Because it is so beautiful, lots of visitors come and ride boats, or swim and snorkel in the sea.

① .Read and complete the text with the words in the box:

Close – migrate – respect – similar – sustainable - wild

1- When people .... the environment, they want to protect it.
2- If you go bird-watching, you mustn't get too................................ to the birds.
3- Eco-tourism is more................................ than vacations which don't care about the environment.
4- When we visited the National Park, we saw many .... animals and birds.
5- Many birds .... to find warmer weather in winter.
6- Things that are................................ look the same or do the same things.

②-Choose the correct words

1- When we go camping, we must / mustn't take a tent with us.
2- The sea is very clear and there's a coral reef / mountain. It's beautiful!
3- If you learn to bake, you will / won't save a lot of money.
4- You must / mustn't leave trash on beaches.
5- If we go / went to El Agami beach this summer, I'll swim every day!
6- You must / mustn't respect nature when you go wildlife watching.

① .Choose the correct answer from a, b, c or d:

1. Fires can damage animal........................
a. flood b. space c. climate d. habitats
2. Don't................down trees to save animals.
a. allow b. plant c. drop d. cut
3. We can.................flowers and plants to help animal habitats.
a. waste b. lose c. plant d. damage
4. You can do a lot of water activities like scuba............in Egypt..
a. riding b. diving c. driving d. hiking
5.........................are very dangerous sea animals.
a. Pelicans b. Lizards c. Sharks d. Lions
6. Earth is the.........................we live on.
a. star b. planet c. bird d. subject
7. Because of ...., many plants died as they couldn't get enough water.
a. sun b. drought c. air d. rain

② .Read and complete the text with the words in the box:

protect - wildlife - mountains-place- damage

There are lots of different habitats in Egypt. Such as deserts, seas, [1]...................... and rivers. It's good for everybody if we [2]............... these habitats. For example, when a habitat is healthy, lots of animals can live in one [3]................... With good eco-tourism, people can come on wildlife-watching holidays. This is good for the country, and good for people, too. When people learn about [4]...................., they want to protect it.

③ .Read the text and answer the questions:

The Ras Mohammed National Park on the Red Sea is a fantastic area for locals and tourists to visit. This beautiful area on the Sinai Peninsula is famous for its sea life, warm water, and amazing weather. People come from all over the world to snorkel and scuba dive here.
You can see coral reefs and lots of brightly colored fish, and maybe sharks. There is lots of other wildlife, too, and it is a great place for bird-watching. The National Park is protected, but people are allowed to visit. Because it is so beautiful, lots of visitors come and ride boats, or swim and snorkel in the sea.

Ⓐ. Choose the correct answer from a, b, c, or d:

1. This text is about "...................
a. Coral reefs b. sea life c. Bird watching d. Swimming and snorkeling
2. The underlined word "fantastic" means "...............................

a. late b. ugly c. wonderful d. angry

3. The Red Sea is famous for its……………………………………

a. trees b. The Ras Mohammed National Park c. forests d. deserts

B Answer the following questions:

4. Summarize the second paragraph in one sentence.

………………………………………………………………………………………

5. What activities can you do in the Red Sea ?

………………………………………………………………………………………

4. Put the words in the correct order to make sentences.

1. lots - different - There're -of-in Egypt-habitats.

………………………………………………………………………………………

2. need-places-Animals -safe- to live.

………………………………………………………………………………………

3. problems-habitat - What-the desert-have - does?

………………………………………………………………………………………

5 .Read and write the correct form of the word(s) between brackets:

1. We wanted to clean-up the beach………[so] there was trash on it.

2. We saw turtles, pelicans,………. [but] lizards when we went wildlifewatching.

6. Punctuate the following:

how can we help our environment

……………………………………………………………

7 .Write a text of about fifty (50) words using the following guiding elements:

Write a blog of FIFTY [50] words about different ways to protect habitats using the following guiding elements. Your name is Essam. Guiding elements:

………………………………	BLOG HOME	ABOUT ME	LINKS	ARCHIVE	✉

………………………………………………

………………………………………………

……

……

………

Test on unit 10

① Listen and circle the correct answer from a, b, c or d:

1. Nour is going on a tour.........................

a. next month b. yesterday c. next year d. on holiday

2. They'll travel along the river in small.....................

a. ships b. boats c. habitats d. skateboards

3. They hope to see lizards and..............................

a. elephants b. snakes c. crocodiles d. turtles

4. They mustn't swim because there might be.........................

a. sharks b. whales c crocodiles d. fish

② .Choose the correct answer from a, b, c or d:

1. We can go................in the mountains during eco-tourism vacations.

a. hiking b. swimming c. shopping d. reading

2. The "........................." is a well-known phrase and it has more than one meaning.

a. description b. proverb c. blog d. diary

3. We should........................ paper and plastic to look after the environment.

a. waste b. cut c. recycle d. drop

4. We saw a nice...............of birds in the sky.

a. line b. flock c. bag d. packet

③ .Read and complete the text with the words in the box:

colored - plane-fish-beach-mustn't

I'm Lara. We're going to have the chance to do some underwater photography on our vacation! We'll set off on a tour from the [1].................in small boats, and sail out to places where we can see many different kinds of [2]...................There are beautiful, bright-[3]........................ fish there, as well as coral reefs. The tour is only on Monday and Wednesday because this is a protected area, so there [4]............... be too many trips.

④ .Read the text and answer the questions:

Egypt is an amazing country. There are many historical places to visit, as well as stores, markets, and museums. People can go snorkeling in the Red Sea, go on a desert safari, climb mountains, or sail on the Nile. So, tourism is important - but eco-tourism is becoming very popular, too.

Eco-tourism is a way of traveling that doesn't damage the environment. It's more <u>sustainable</u> than traditional tourism, and it is designed to protect nature. People stay in simple accommodation, not large hotels, and they mustn't travel in ways that cause lots of pollution.

Ⓐ. Choose the correct answer from a, b, c, or d:

1. This text is about ".................................
a. Eco-tourism b. New places c. Education d. Healthy diet
2. The underlined word " sustainable" means "..........................to the environment"
a. bad b. ugly c. friendly d. harmful
3. When you go to the Red Sea, you can go.......................underwater.
a. climbing b. snorkeling c. shopping d. walking

Ⓑ Answer the following questions:

4. What is eco-tourism?

....

5. Egypt is an amazing place for vacations. Explain.

....

⑤. Put the words in the correct order to make sentences.

1. important - respect - It's - to- nature.

....

2. mustn't -birds - We-scare - the.

....

3. trash-leave-We-on-mustn't - beaches.

....

⑥ .Read and write the correct form of the word(s) between brackets:

1. You.................. [mustn't] respect wildlife.
2. You mustn't...................(walking) in the desert when it is hot.

⑦. Punctuate the following:

singing birds don't build nests

....

7- Write an email of FIFTY [50] words about migrating birds to your friend Hany. Your name is Samy. Your email address is samy@gmail. com. Your friend's email address is hany@gmail.com.

Guiding elements: ● warmer weather● long distance

From	
TO	
Subject	

....
....
....
....



Unit 11 – How can I help?

Lesson 1 – Why do you want to help?

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
support	يدعم / يساند	vegetable garden	حديقة نباتية	neighborhood	حي سكني
participate	يشارك	kindergarten	حضانة	neighbor	جار
volunteer	متطوع / يتطوع	trash	قمامة	used to	اعتاد ان
donate	يتبرع	skills	مهارات	difficult	صعب
		train hard	يتدرب بجد	idea	فكرة
money	نقود	particular	خاص - محدد	a bit nervous	متوتر قليلاً
person	شخص	charity	جمعية خيرية	popular	محبوب
organization	منظمة	take part in	يشارك	kind	طيب
project	مشروع	start up	يبدأ	it's important	انه من المهم
Community Help	مساعدة مجتمعية	before ✕ after	قبل ✕ بعد	safer	اكثر اماناً

Conjugation of Verbs

Verb	meaning	past
decide	يقرر	decided
start	يبدأ	started

Verb	meaning	past
take	يأخذ	took
grow		grew

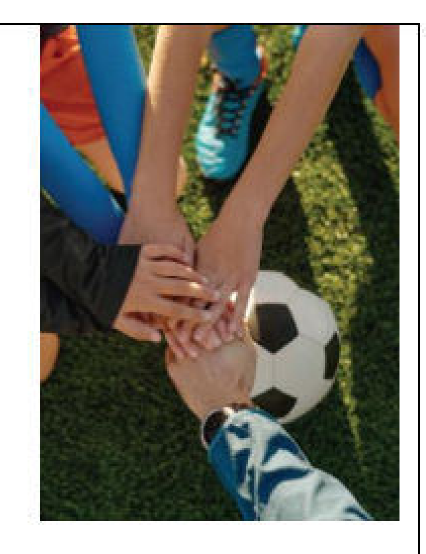
Expressions

look forward to	يتطلع إلى	lots of ideas	
Other people	آناس اخرون	after-school club	نادي بعد المدرسة
look nicer	يبدو اجمل	kind to us	طيب معنا

support	► to do things that help a particular person or group.
participate	► to take part in something.
volunteer	► to do a job or activity and not take any money for it.
donate	► to give something away to help a person or organization.







Hi, I'm Tamer. At school, we started a project called Community Help. We all had to choose something we could do to support other people or things in us community. There were lots of ideas. For example, some people wanted to start a vegetable garden in the school to grow fresh fruit and vegetables. That was really popular .

Other people volunteered to help clean trash from the river, so that animals' habitats are safer .
I decided that I wanted to help children in my school .
I love sports, so I started an after-school club to teach the younger children football skills. I was a bit nervous at first, but lots of children joined in and their parents were very happy. It was great to have so many children participating .

I teach the class after school on Wednesdays. The class is for 45 minutes, and we train and play games. I like seeing the children get better at football, and it's really good fun,

Reem

I love reading, so I decided to help out in the kindergarten class on a Thursday by reading to the children. I love reading stories with the younger children, and they like it too .We're starting up a project where they think of their own stories next week. I'm looking forward to that .

Ibrahim

My little sister was sick last month, and she was in the hospital. She's better now, but when we visited her, she was sad because she didn't like being there. I thought it would be nice to do something for children who are sick. My friends and I painted lots of big pictures of flowers, animals, beaches, and trees .Our parents donated lots of toys too .We took these and the paintings to the hospital to make the rooms look nicer .

Mariam

My neighbor has always been kind to us. She used to help my mom look after me when I was younger. Now she's getting a bit older, and it's sometimes difficult for her to go shopping. So I ask her what she needs ,then I go to the stores and get it. I like to help her.



General Exercise - on lesson 1

① Listen and circle the correct answer from a, b, c or d:

1. Reem loves...
a.swimming b.reading c. writing d. watching TV
2. Reem helps in the........................ class on Thursday.
a. primary b. preparatory c.secondary d. kindergarten
3. The younger children like..............................
a.swimming b.running c. reading stories d. candies
4. We're starting up a........................next week.
a. project b. walking c.recycling d. drawing

② .Choose the correct answer from a, b, c or d:

1. Speaking and writing are important.............................. in English language.
a. programs b. devices c.games d. skills
2. Ali was angry because he couldn't.............................part in the football match.
a. pull b. support c. take d. walk
3. We.......................hard for the school concert, so everyone liked it.
a. repaired b. trained c. stored d. wrote
4. Many kids like their........................ because they play and learn new things there.
a. kindergarten b. universityc. hospitald. garage
5. To................ means to take part in something.
a.leave b. participate c. donate d. watch
6. He always................ money to help people and organizations
a.records b.controls c.joins d. donates
7. We should.................. our friends and help them.
a. support b. shout c. fight d. scare
8. To................. is to do a job or activity and not take any money for it.
a. donate b. volunteer c. organize d. look after

③ .Read and complete the text with the words in the box:

looked-stores - help - older - shopping

I'm Mariam. I love my neighborhood. My neighbor, Walaa, has always been kind to us. She used to [1]..........................my mom. When I was younger, she sometimes [2]..................after me. Now she's getting a bit [3].................. ,and it's sometimes difficult for her to go [4]..................So I ask her what she needs,then I go to the stores to buy it. I really like to help her.

④ .Read the text and answer the questions:



I'm Tamer. At school, we started a project about Community Help.We all had to choose something we could do to support other people or things in our community. There were lots of ideas. For example, some people wanted to start a vegetable garden in the school to grow fresh fruit and vegetables. That was really popular. Other people volunteered to help clean trash from river, so that animals' habitats are safer. I decided that I wanted to help children in my school. I love sports, so I started an after-school club to teach the younger children football skills.

Ⓐ. Choose the correct answer from a, b, c, or d:

1. This text is about"..........................

a. Playing sports c. Helping the community

b. Healthy food d. Traveling to new places

2. The underlined word "popular" means"..................

a. ugly b. lovely c. difficult d. easy

3. A vegetable.................. is a good idea to support people in your community.

a. room b. road c. garden d. street

Ⓑ Answer the following questions:

4. What can Tamer do to help?

....

5. How can people save animals' habitats?

....

⑤. Put the words in the correct order to make sentences.

1. to be-to-It's-kind-important - animals.

....

2. sometimes-out- My mom-helps-library-at-the school.

....

3. feel -when-I-happy-people - I help.

....

⑦. Punctuate the following:

i like to help my friends

....

⑧ .Write a text of about fifty (50) words using the following guiding elements:

"Helping the community"

....

....

....

....

....



Lesson 2 – We use this to pick up trash

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
button	زر كهربي	take off	يخلع - ينزع	metal stick	عصا معدنية
joystick	عصا تحكم	the top	غطاء	fingers	أصابع
controller	جهاز تحكم	grabber	ملقاط	at the end	في النهاية
press button	يضغط على الزر	pick up	يلتقط	squeeze	يضغط
happen	يحدث	the trash	القمامة	handle	مقبض
move	يتحرك	other actions	أفعال أخرى	at the top	في القمة
different	مختلف	to	لكي	menu	قائمة
directions	إتجاهات	information	معلومات	film wildlife	يصور الحياة البرية
control	يتحكم	write essays	يكتب مقالات	record	يسجل
computer games	العاب كمبيوتر	old ✕ young	كبير السن ✕ صغير السن	nature camera	كاميرا لتصوير الطبيعة
use	يستخدم	the exhibition	معرض	character	شخصية في لعبة او فلم او قصة
multi-grip	قبضة متعددة				

Conjugation of Verbs

Verb	meaning	past
carry		
pick		
squeeze		
record		

Verb	meaning	past
collect		
wear		
hold		
see		

Expressions

clean-up	ينظف	at the top	في القمة
during the day	اثناء اليوم	take off	يخلع
picking things up	يلتقط الاشياء	strong enough	قوي بشكل كف



Definitions:

button	► is something you press to make something happen.
joystick	► is something you can move in different directions to control a computer game.
controller	► is something we use to playa game .

1- Tamim

When we do a beach clean-up, we wear gloves to protect our hands. We carry black bags for the trash we collect. And look! We use this to pick up the trash. It's great fun to use. It's a long metal stick with two fingers at the end. The fingers open and close when you squeeze the handle at the top. You open and close the fingers to pick up the trash, then drop it in the bag. Mom says it's better than picking things up with your hands .

2- Dalida

I volunteer at a day center for old people. Some old people can't open glass bottles and jars. Their hands aren't strong enough. So, they use this to take off the tops. This is how you use it. Hold the jar with one hand and put this on the top. Hold this part with your other hand, and then turn it around. It's really easy to use. I love showing this to the people at the day center .

3- Hamza



We're doing a wildlife project at school, and my teacher installed two of these in the forest. We're using them to film wildlife. He put one on the ground to film animals at night. He put the other in a tree to film birds during the day. Then we record how many animals and birds we see, and what they're doing. It's so interesting. We've learned a lot!

to (لكي) + المصدر
1- استخدام المصدر للتعبير عن الغرض Infinitives of purpose We can wear gloves to protect our hands
2- نستخدم to للإجابة عن الأسئلة بكلمة الاستفهام (Why) بمعنى (لماذا). Why do you wear gloves on a beach clean-up? To protect my hands.

① .Read and write the correct form of the word(s) between brackets:

1. I bought a card to…………………… [sending] to my grandma.
2. Nada wears sunglass…………………[for] protect her eyes.
3. A:………………………[How] do we go to school? B: To learn.
4. Mom is using an app to……………… [learning] French.
5. A: Why do you go to the school library? B:………… [For] read books.
6. We spent our holiday in England……………… [improve] our English.
7. A: Why did you buy some candy? B: To………………[eating] during the movie
8. We press this button to…………[turns] on the radio.
9. We use the handle to………… [opening] the fridge.
10. I picked up the phone………………………[for] answer the call.

Mom: Hi Amira. Is this your new games console? It looks great. What's this part for ?
Amira: Oh, that's the controller. It's what you use to play the game .
Mom: Cool! And what does this do ?
Amira: That's the home button. When you press it, it takes you back to the menu .
Mom: OK. And what are these buttons for ?
Amira: Those are the action buttons. You use them to tell your character to run, jump, or do other actions .
Mom: And what are these parts for ?
Amira: They're the joysticks. They help you move your character around .
Mom: OK. So, the home button takes you to the menu, and the buttons and joysticks are for playing the game .
Amira: That's right. Do you want to play a game with me?

General Exercise - on lesson 2

① Listen and circle the correct answer from a, b, c or d:

1. Hamza is doing a/an ……………………………. project at school.
a. wildlife b. engineering c. swimming d. planting
2. The teacher installed two…………….cameras.
a. plastic b. old c. nature d. human
3. They use cameras to……………wildlife in the forest.
a. damage b. protect c. film d. delete
4. He put the other camera in a tree to film
a. grass b. birds c. flowers d. students

② .Choose the correct answer from a, b, c or d:

1.........something you can move in different directions to control a computer game.
a. grabber b. joystick c. button d. multi-grip
2. A.........................is something you press to make something happen.
a. button b. ball c. jar d. suitcase
3. To keep the garden beautiful, don't......................... up the flowers.
a. volunteer b. record c. control d. pick
4. We couldn't open the door because the............ was broken.
a. box b. handle c. stick d. screen
5. I wear........................to protect my hands during collecting garbage.
a. pants b. necklaces c. gloves d. shoes
6. A.......................is something we use to open bottles.
a. grabber b. card c. multi-grip d. joystick
7. We use a.................................to collect trash.
a. fridge b. grabber c. camera d. glass
8. He bought a new..............................to play video games.
a. bin b. camera c. controller d. spoon

③ .Read and complete the text with the words in the box:

ask-write-games- information - homework

Computers and laptops are very useful. People use laptops to go online and find (1)....................on the internet. Students can do their. (2.)..................on the laptop. They can (3).............. essays on it. On holidays, we can play (4)................... and have fun. We can't photocopy paper with it.

④ .Read the text and answer the questions:

I'm Shady. I volunteer at a day center for old people. Some old people can't open glass bottles and jars. Their hands aren't strong enough. So they use multi- grips to take off the tops. This is how you use it. Hold the jar with one hand and put multi-grips on the top. Hold it with your other hand, and then turn it around. It's really easy to use. I love showing this to the people at the day center.

Ⓐ . Choose the correct answer from a, b, c, or d:

1. The underlined word "old" is the opposite of "..................................
a. new c. big b. young d. huge
2. This text is about"................................
a. Grabbers b. Forests c. Nature cameras d. Multi-gripscenter.
3. Shady volunteers at a.................... center
a. sports b. social c. day d. week

Ⓑ Answer the following questions:

4. Why can't old people open bottles and jars ?

....

5. What does Shady do for old people?

....

⑤. Put the words in the correct order to make sentences.

1. lemonade - to- the market - They-in-sell - make.

....

2. by bus - her cousin - see - Sherifa - to - traveled.

....

3. Lama-put-painted - to - a picture - the exhibition - in.

....

⑥ .Read and write the correct form of the word(s) between brackets:

1. She wears sunglasses.........[for] protect her eyes from the sun.

2. Hany listens to music to................ [relaxing].

⑦. Punctuate the following:

i play volleyball in the sports center

....

8 Write an email of FIFTY[50] words to your friend Aya about picking up trash. Your name is Nesma. Your email address is nesma@gmail. com. Your friend's email address is aya@gmail.com.

From	
To	
Subject	

....

....

....

....

....

....

....

....

....

....

....

....

....

Lesson 3 – It's good to give back to community

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
fundraising	جمع التبرعات	so much	كثيراً جداً	rich ✕ poor	غني ✕ فقير
give back	يرد الجميل	spend time	يقضي وقت	broken wing	جناح مكسور
socialize	يتواصل إجتماعياً	friendly way	طريقة ودية	helpful	متعاون
confidence	ثقة	feel sure	يشعر بالتأكد	practice	يمارس
jealous	غيور	abilities	قدرات		
reward	منحة - جائزة	life skills	مهارات حياتية	teenagers	مراهقين
collect money	يجمع نقود	advice	نصيحة	adults	بالغين
charity	جمعية خيرية	"Don't worry	لا تقلق	donation	تبرع
injured	مصاب			community	مجتمع

Conjugation of Verbs

Verb	meaning	past
carry	يحمل	carried
receive	يستقبل	received
care	يعتني	cared

Verb	meaning	past
give	يعطي	gave
say	يقول	said
get	يحصل علي	got

Expressions

life skills	مهارات الحياة	It's good to	من الجيد ان
My advice	نصيحتي	enjoy it	يستمتع بها

Definitions

fundraising	► collecting money for a charity.
give back	► to help others because you have received so much.
socialize	► spend time with people in a friendly way.
confidence	► feeling sure about your abilities.
jealous	► feeling unhappy because someone has what you want
reward	► something you get for doing a good job or being helpful.





Rawan You learn many important life skills when you volunteer. You learn how to socialize and talk to people you wouldn't usually meet. Volunteering also gives your confidence. It's amazing to see how teenagers grow in confidence when they start volunteering. Fundraising helps charities get the money they need. It's good to give back to the place where you live. My advice to teenagers is volunteer and help if you can.You'll enjoy it!

Language focus

We can make adverbs by adding *-ly to* most adjectives. For adjectives that end in a constant followed by *y*, add *-ily*. Adverbs normally come after the verb.

They walked quickly. He shouted angrily.

Some adverbs are irregular.

good -well fast- fast hard- hard

Adverbs can come before or after a verb and its object. The adverb can't come between the verb and its object.

She quickly learned the rules.

She learned the rules quickly.

	صفات منتظمة	→	الظروف		
هادئ	quiet	→	quietly	بطريقة هادئة	– بهدوء
سريع	quick	→	quickly	بطريقة سريعة	– بسرعة
بطئ	slow	→	slowly	بطريقة بطيئة	– ببطئ
سعيد	happy	→	happily	بطريقة سعيدة	– بسعادة
غاضب	angry	→	angrily	بطريقة غاضبة	– بغضب
لطيف	gentle	→	gentlly	بطريقة لطيفة	– بلطف
طيب	kind	→	kindly	بطريقة طيبة	– بطيبة
صبور	patient	→	patiently	بطريقة صبورة	– بصبر
سئ	bad	→	badly	بطريقة سيئة	– بسوء
جميل	beautiful	→	beautifully	بطريقة جميلة	– بجمال
	صفات غير منتظمة	→	الظروف		
جيد	good	→	well	بطريقة جيدة	
سريع	fast	→	fast	بسرعة	
صعب	hard	→	hard	بصعوبة	

⑥ .Read and write the correct form of the word(s) between brackets:

1. She practiced……………..(good), so she played the piano beautifully
2. Can you speak. …………………………..(quiet), please?
3. The dog was hungry, and it ate the food…………………(quick).
4. The teacher spoke……………………(angry) because I was late.
5. Birds sing………………………..(beautiful). I love them.
6. My grandparents always help me………………………([kind).
7. I did……….[bad] in the last exam.
8. The bus driver………………[patient] waits me every morning.
9. He carries his baby brother……………[gentle].
10. You are very smart! You learned chess very……………………(good).
11. She volunteered………………(happy) at the children's day center.

Two Brothers, Two Rewards

Once, there were two brothers who were very different. The older brother was the richest man in the village.

He was rich, but he always wanted more money. The younger brother wasn't rich, but he was kind and shared what he had with his friends.

One day, the younger brother found a bird with a broken wing. "Don't worry, little bird," he said. -"I will look after you." He cared for the bird all winter, and when the bird was strong again, he said, "You can fly away now." "First, I want to give you a reward," said the bird. "Plant this seed in your garden and look after it like you looked after me."

The brother planted the seed and watched it grow into a huge plant with big, orange vegetables. When the brother cut one open, it was full of gold and silver! He was now the richest man in the village!

The older brother was jealous. He went to his brother's house, and his brother told him about the bird. The next day, the older brother caught a sparrow and broke its wing. He said, "I'll look after you, then you can give me a reward." He looked after the bird, and when it was strong, he said, "Now I want my reward." The little bird replied, "Here is your reward. Plant this seed and look after it well."

The older brother planted the seed, and soon a thick, tall plant grew up and up to the moon. The brother climbed up the plant to look for his reward. But when he reached the moon, the plant disappeared. He was alone, and he couldn't go back.

The older brother didn't find any gold. So now, he looks down from the Moon, and watches his kind, younger brother living happily and helping others.



PRONUNCIATION

The letters sh make the sound / /	The letters ch make the sound / /
Wash	Rich
Dish	Watch
Fish	Catch
cash	chop

1 -Shelley shopped for a sheep, a fish, two shoes, one shirt, and three shells.
2- Charlie ate chicken, cheese, and chips while he reached for a watch in the kitchen.

General Exercise - on lesson 1

① .*Choose the correct answer from a, b, c or d:*

1. The charity thanked the old man for his......................................
a. illness b. apartment c. donations d. problems
2. The.............boy was annoyed when his classmate won the prize.
a. jealous b. friendly c. kind d. brave
3. The teacher gave Nora a nice......................for her hard work.
a. interview b. treatment c. seed d. reward
4. She likes seeing the..............flying high in the sky.
a. penguins b. sparrows c. frogs d. pandas
5................helps charities get the money they need.
a. Confidence b. Fundraising c. Advice d. Reading
6. When you feel sure about your abilities, this means you have.........................
a. problem b.job c. confidence d. time
7. Socialize means spending time with people in a/an...........way.
a. ugly b. friendly c. sad d. angry
8. It's good to..........back to your community because you havereceived so much.
a. take b. turn c. ask d. give

③ .*Read and complete the text with the words in the box:*

charities-give-teenagers - fundraising - friendly

Helping your community is very important. Collecting money for charities is called (1)........................... . It helps [2].......... get the money they need. It's also good to [3]....................... back to the community. My advice to [4]........................ is to



⑤. Put the words in the correct order to make sentences.

1. kind-very-He's - friends - to - his.

……………………………………………………………………

2. after-looked-bird-the- The man - injured.

……………………………………………………………………

3. was - unkind - The boy-jealous - and.

……………………………………………………………………

⑥ .Read and write the correct form of the word(s) between brackets:

1. Younis hates playing tennis. He plays…………(bad).
2. I heard a man shouting……………[angry] in the street.

⑦. Punctuate the following:

Fareed a plays the piano quietly

……………………………………………………………………

⑧ .Write a text of about fifty (50) words using the following guiding elements:

"Volunteering"

……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………



Lesson 4 & 5 – Writing & Project

Important Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
was born	وُلد	leader	قائد	produce	ينتج
award	جائزة	ways	طرق	neighbors	جيران
preparatory school	مدرسة إعدادية	plastic bottles	زجاجات بلاستيكية	social sciences	علوم إجتماعية
charity	جمعية خيرية	waste	قمامة / يهدر	clean-up	ينظف
event	حدث	environment	بيئة	biography	سيرة ذاتية
delivering	تسليم	citizen	مواطن	polite	مهذب
university	جامعة	youth	الشباب	respect	يحترم
interesting	شيق	reduce	يقلل	fundraising	جمع التبرعات
boring	ممل	Let's	هيا بنا	fundraiser	جامع التبرعات

Conjugation of Verbs

Verb	meaning	past
study	يذاكر	studied
start	يبدأ	started
organize	ينظم	organized

Verb	meaning	past
can	يستطيع	could
win	يفوز	won

Expressions

was born	ولد	elder neighbors	جيران كبار السن
she participated	شاركت	Youth Give Back	الشباب يردون الجميل
Be polite	كن مؤدب	Reduce waste	يقلل المخلفات
good citizens	مواطنين جيدين	Don't use	لاتستخدم

Fareeda Hassan: A Biography

Early Life

Fareeda Hassan was born in Alexandria in 1994 .

As a child, Fareeda helped her mom buy her elder neighbors' shopping .



Volunteering at School

Fareeda started preparatory school in 2006. Here she





participated in her first volunteer event. She and a team of volunteers did a beach clean-up. In 2010, she organized her first charity event delivering food boxes to families in the community .

The University Years

In 2012, Fareeda went to university to study social sciences. Here she organized a fundraising event to raise money for a new playground .

Working in Charities

In 2017, Fareeda started her first job as a community volunteer leader in Cairo. Since then, she has helped many people. In 2020, she led a "Youth Give Back" project in six cities in Egypt. It was so successful that she won the "2020 Community Worker" award. Today, she runs a charity for children.

writing a biography

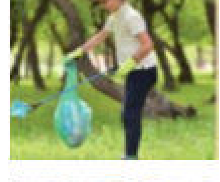
When writing a biography, it helps to make a timeline of events ,starting from the date of birth. Add important events and them dates to the timeline. This helps you organize the information in the correct order.

Ways *to* Be a Good Citizen

There *are* lots *of* ways you *can* volunteer *to* help your community.



Respect Others: Be polite and kind to your neighbors. Help people who are old or sick. Call your neighbors to ask how you can help. You can offer to do their shopping or do jobs for them at home.



Help the Community: Volunteer at a local charity event or help out on a community project. Volunteering isn't boring. It's interesting. You'll be surprised how much you enjoy it.



Protect the Environment: Reduce waste and help the environment. Don't use plastic bags or plastic bottles. If you have plastic bottles at home, recycle them. Let's all be good citizens and make the world a better place!

1-Make the adjectives into adverbs. Write the correct words

1 Dalia was late so she ran to school very.. (quick). _

2 Soha closed the window .... (quiet) as everyone was asleep.

3 Youssef is fantastic at football and plays very .... (good).

4 Tarek saw his friend dropping litter and shouted .... (anger).

② .Read and complete the text with the words in the box:

Donate - look after - participate - volunteer

1-... money to charity.
2- Children who... in a group activity usually have lots of fun!
3-... a child.
4- We... to help in the community service project every year.

③ .Read the text and answer the questions:

Once, there were two brothers who were very different. The older brother was the richest man in the village. He was rich, but he always wanted more money. The younger brother wasn't rich, but he was kind and shared what he had with his friends.One day, the younger brother found a bird with a broken wing. "Don't worry, little bird," he said. "I will look after you." He cared for the bird all winter, and when the bird was strong again, he said, "You can fly away now." "First, I want to give you a reward", said the bird. "Plant this seed in your garden and look after it like you looked after me." The brother planted the seed and watched it grow into a huge plant with big, orange vegetables. When he cut one open, it was full of gold and silver! He was now the richest man in the village!

Ⓐ . Choose the correct answer from a, b, c, or d:

1. The underlined word "rich" is the opposite of ".................

a. strong b. poor c. young d. noisy

2. There were................brothers.

a. three b. four c. two d. six

3. The younger brother cared for the bird all...................

a. fall b. winter c. summer d. spring

Ⓑ Answer the following questions:

4. What was the younger brother's reward?

....

5. How was the bird that the younger brother found?

....

Test on unit 11

① Listen and circle the correct answer from a, b, c or d:

1. Fareeda was born in..............................
a. Cairo b. Alexandria c. Aswan d. Luxor
2. Fareeda helped her mom buy her elder neighbors'.................
a. shopping b. present c. uniform d. money
3. She started.................school in 2006.
a. primary b. secondary c. college d. preparatory
4. She and a team of volunteers did a/an............................clean-up.
a. school b. beach c. hospital d. office

② .Choose the correct answer from a, b, c or d:

1. It's good to...................and help your community.
a. volunteer b. disagree c. destroy d. throw
2. The...................of the team should be wise and patient.
a. citizen b. science c. leader d. event
3. Can you help me.....................my bedroom?
a. forget b. lose c. miss d. organize
4. This charity................money from different people to help the poor.
a. produces b. raises c. fixes d. leaves

③ .Read and complete the text with the words in the box:

ask-strong-sick - shopping - polite

To be a good citizen, you should respect others. You should be(1)................and kind to your neighbors. Help people who are old or (2)....................call your neighbors to (3)...................how you can help. You can offer to do their (4)...................or do jobs for them at home. Being helpful is very important.

④ .Read the text and answer the questions:

There are many ways you can volunteer to help your community. It's important to protect the environment. You should reduce waste and help the environment. Don't use plastic bags or plastic bottles. If you have plastic bottles at home, recycle them. Let's all be good citizens and make the world a better place. We can volunteer at a local charity event or help out on a community project. Volunteering isn't boring. You'll be surprised how much you enjoy it.

Ⓐ . Choose the correct answer from a, b, c, or d:

1. This text is about " How to............................
a. recycle plastic b. be a good citizen
c. win competitions d. play video games



2. The underlined word "boring" is the opposite of "..........................

a. terrible b. bad c. interesting d. ugly

3. We should..................... waste to help the environment.

a. increase b. reduce c. throw d. have

Ⓑ *Answer the following questions:*

4. Summarize the text in one sentence.

....

5. What should we do with plastic bottles?

....

⑤. *Put the words in the correct order to make sentences.*

1. the environment-What-you-do-could- to - help?

....

2. university-the-is-studying - She - at.

....

3. organized - fundraising - She -a- event.

....

⑥ .*Read and write the correct form of the word(s) between brackets:*

1. She did............... (good) at the exam.
2. She's a good runner. She runs.............(quick).

⑦. *Punctuate the following:*

what can you do to help your neighbors

....

⑧ .*Write a text of about fifty (50) words using the following guiding elements:*

"Fareeda Hassan"

....

....

....

....

....

....

....

....

....

....

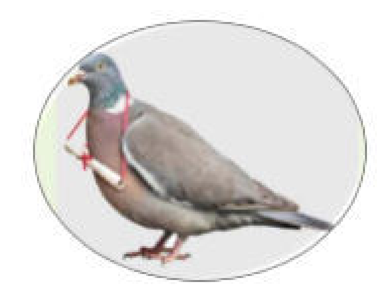


Unit 12 – Atemu and Amethyst (story)

Important Vocabulary:


Amethyst حجر كريم


carpenter نجار

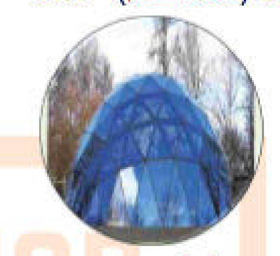

carrier pigeon حمام زاجل


Coo (صوت الحمام) هديل


Dovecote برج حمام


jewellery مجوهرات


Scribe كاتب


Dome قبة

Extra Vocabulary:

Word	Meaning	Word	Meaning	Word	Meaning
village	قرية	purple	لون أرجواني	snake	ثعبان
wood	خشب	noise	ضوضاء	suddenly	فجأة
grain	حبوب	customer	زبون / عميل	fly away	يطير مبتعدا
huge	ضخم	stone	حجر	quiet	هادئ
flock	سرب	boat	قارب	poor	فقير / مسكين
field	حقل	clever	ذكي	wooden	خشبي
nearby	قريب / مجاور	yard	ارض - فناء	piece of	قطعة
bowl		following	يتبع	papyrus	ورق البردي
shiny	لامع	wing	جناح	message	رسالة
feathers	ريش	strange	غريب	attach	يربط
neck	عنق - رقبة	vegetables	خضروات	merchant	تاجر
hungrily	بجوع	dinner	وجبة العشاء	capital	عاصمة
beak	منقار	pick up	يلتقط	shoulder	كتف

Conjugation of Verbs

Verb	meaning	past
hear	يسمع	heard
throw	يرمي	threw
fly	يطير	flew

Verb	meaning	past
give	يعطي	gave
come	يأتى	came
catch	يمسك	caught

The beginning بداية القصة



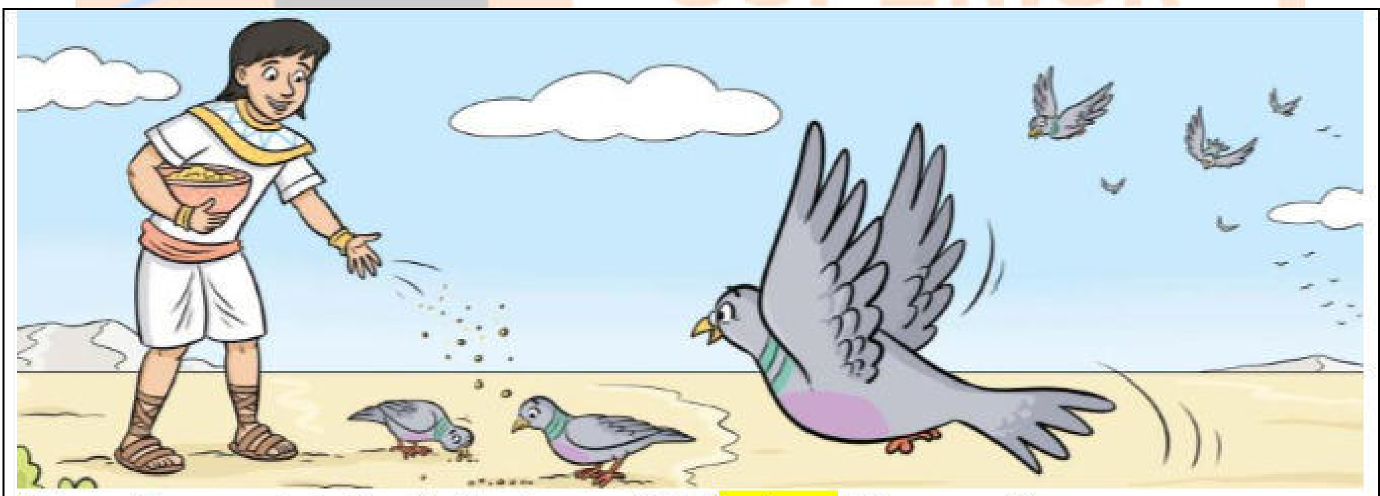
Once upon a time, a long, long, time ago, a boy called Atemu lived in the Nile Delta. His home was in a small village, and he lived with his parents and his big sister, Nedjem. Atemu was twelve, but he didn't go to school. His father worked as a carpenter. He was teaching Atemu how to make things from wood .
Atemu loved animals, especially birds. He liked to watch the birds that came into his yard. Every day, Atemu gave some grain to the birds. He enjoyed watching them eat. Often, his sister's cat came into the yard and watched the birds, too. It sometimes jumped at the birds, but it never caught them. It was a very slow cat.

في يوم من الأيام، منذ زمن طويل جدًا، عاش صبي يُدعى أتيمو في دلتا نهر النيل. كان منزله في قرية صغيرة، وكان يعيش مع والديه وأخته الكبرى نجم. كان أتيمو في الثانية عشرة من عمره، لكنه لم يذهب إلى المدرسة. كان والده يعمل نجارا. كان يعلم أتيمو كيفية صنع الأشياء من الخشب.أحب أتيمو الحيوانات، وخاصة الطيور. كان يحب مشاهدة الطيور القادمةفي فناء منزله. كل يوم، كان أتيمو يعطي بعض الحبوب للطيور. استمتعت بمشاهدتهم يأكلون. في كثير من الأحيان، كانت قطة أخته تأتي إلى الفناء وتراقب الطيور أيضا. وكان أحيانًا يقفز على الطيور، لكنه لم يمسك بها أبدًا. كانت قطة بطينة جدا.



One day in October, Atemu was in the yard when he heard a strange noise. He looked up and saw something amazing. A huge flock of birds were flying over his village. They were coming down to a field nearby .
"Mom! Mom!" shouted Atemu. "There are so many birds! Can I go and see them "?
His Mom came out of the house and looked. "Wow!" she said. "Yes, you can go ". She filled a bowl with grain. "Here, you are," she said kindly. "You can take this for them:'

في أحد أيام شهر أكتوبر، كان أتيمو في الفناء عندما سمع ضجيجًا غريبًا. نظر هوللأعلى ورأى شيئاً مذهلاً. وكان سرب ضخم من الطيور يحلق فوق قريته. كانوا ينزلون إلى حقل قريب. "أمي أمي!" صاح أتيمو. "هناك الكثير من الطيور! هل يمكنني الذهاب لرؤيتها؟" خرجت والدته من المنزل ونظرت. "رائع!" قالت. "نعم، يمكنك الذهاب." لقد ملأت وعاءً بالحبوب. قالت بلطف: "تفضل ". "يمكنك أن تأخذ هذا لهم":



When Atemu got to the fields, he couldn't believe his eyes. There were thousands of birds. Every one of them was light gray, with shiny green feathers on its neck and purple feathers on its chest. They were beautiful! They called to each other with a long "whoo" sounds .
Atemu threw the grain to the birds. They ate it hungrily. Then, suddenly, they flew into the sky again. Atemu watched them go.

عندما وصل أتيمو إلى الحقول، لم يصدق عينيه. كان هناك الآلاف من الطيور. كان كل واحد منهم رمادي فاتح، مع ريش أخضر لامع على رقبته وريش أرجواني على صدره. كانوا جميلات! كانوا ينادون بعضهم البعض بأصوات "وو" الطويلة. ألقى أتيمو الحبوب للطيور. أكلوه جائعين. ثم، فجأة، طاروا إلى السماء مرة أخرى. راقبهم أتيمو وهم يرحلون.

Then he noticed a bird at his feet. It was looking at him. "Coo, coo, coo, coo," it went. "I don't have any grain for you, bird," said Atemu. "Coo, coo, coo, coo," went the bird. The noise was different from the other birds. It looked different too. First, it was bigger. The other birds had yellow beaks, but this bird's beak was dark gray. This bird also had stripes on its wings. Atemu could see something strange on its leg, too. Just then, Atemu heard his mother calling him. Atemu started walking quickly, but he could hear the bird behind him. It was following him!

"Why don't you fly with your friends?" said Atemu, but the bird just cooed.

ثم لاحظ طائرًا عند قدميه. كان ينظر إليه. "سجع، سجع، سجع، سجع،" ذهبت. قال أتيمو: "ليس لدي أي حبوب لك أيها الطائر". "سجع، سجع، سجع، سجع"، ذهب الطائر. كان الصوت مختلفًا عن الطيور الأخرى. بدا الأمر مختلفًا أيضًا. أولا، كان أكبر. أما الطيور الأخرى فكان مناقيرها صفراء، أما منقار هذا الطائر فكان لونه رمادي داكن. وكان لهذا الطائر أيضًا خطوط على جناحيه. استطاع أتيمو أن يرى شيئًا غريبًا على ساقه أيضًا. عندها فقط سمع أتيمو والدته تناديه. بدأ أتيمو بالمشي بسرعة، لكنه كان يسمع الطائر خلفه. لقد كان يتبعه!
"لماذا لا تطير مع أصدقائك؟" قال أتيمو، ولكن الطائر هديل للتو.





General Exercises on "The beginning"

Read and write T (True) or F (False).

1. Atemu lives in a small village.	
2. Atemu fed the huge flock of birds some rice.	
3. Nedjem is Atemu's sister.	
4. The other birds had yellow beaks.	
5. Atemu's mom filled a bowl with grain.	

2 Choose the correct answer from a, b, c or d.

2. Atemu was……………………years old.

a. nine b. ten c. twelve d. eleven

3. Nedjem had a…………………

a. cat b. dog c. bird d. turtle

4. Atemu gave some……………………to the birds.

a. rice b. soap c. water d. grain

5. A huge………………of birds were flying over Atemu's village

a. beak b. her d c. flock d. line

3 Complete the sentences with the words in the box.

following - Nile Delta - grain - stripes - carpenter -

1. Atemu's father worked as a………………………

2. The different bird was………………Atemu.

3. Atemu was in the…………………when he heard a strange noise.

4. The bird had…………………on its wing.

5. Atemu's family lived in the………………………

4 Answer the following question.

Did Atemu go to school?

………………………………………………………………



The Middle منتصف القصة

When Atemu got to his yard, the bird came in after him. He watched it while he cleaned vegetables for dinner. Then he saw Nedjem's cat. It was watching the bird, too. Suddenly, the cat jumped on the bird! But the bird didn't fly away. Nedjem ran and picked up the cat. "You should catch rats and snakes, not birds!" she said. "What's wrong with that bird? It can't fly;' said their mother. "Is it hurt?" "Maybe!" said Atemu. "It didn't fly with the other birds." Atemu walked to the bird. When he touched its left wing, it made a quiet sound.
"I think its wing is hurt;' said Atemu.

عندما وصل أتيمو إلى فناء منزله، جاء الطائر من بعده. شاهده بينما هو ينظف الخضار لتناول العشاء. ثم رأى قطة نجم. وكان يراقب الطائر أيضاً. وفجأة قفزت القطة على الطائر! لكن الطائر لم يطير بعيدا. ركض نجم والتقط القطة. "عليك أن تصطاد الفئران والثعابين، وليس الطيور!" قالت. "ما مشكلة هذا الطائر؟ إنه لا يستطيع الطيران؛" قالت أمهم "هل يؤلمك؟" "ربما!" قال أتيمو. "لم يطير مع الطيور الأخرى." مشى أتيمو إلى الطائر. عندما لمس جناحه الأيسر، أصدر صوتًا هادئًا." أعتقد أن جناحه قد أصيب؛" قال أتيمو.



When Atemu's father came home, Atemu showed him the bird. "It has a hurt wing ,and there is something on its leg ':
"Poor bird!" said his father. "What is that?" He took the object from the bird's leg .It was a very small wooden box. Atemu's father opened it. A piece of papyrus paper was inside .
"It's a message!" said Atemu's father. "This bird is a carrier pigeon ':
"What's a carrier pigeon?" asked Atemu.

عندما عاد والد أتيمو إلى المنزل، أراه أتيمو الطائر. «إن له جناحًا موجعًا، وفي ساقه شيئًا:» "الطائر المسكين!" قال والده. "ما هذا؟" أخذ الشيء من ساق الطائر. كان صندوقًا خشبيًا صغيرًا جدًا، فتحه والد أتيمو، وكانت بداخله قطعة من ورق البردي. "إنها رسالة!" قال والد أتيمو. "هذا الطائر هو الحمام الزاجل:" ما هو الحمام الزاجل؟" سأل أتيمو.



"It's a bird which carries messages;' said his father. "Important people in the city keep pigeons. The pigeons learn where they live. Then people take the pigeons to new places. When there is news from that place, they attach the message to the pigeon. It flies home and carries the message. That's why they're called carrier pigeons ".
"That's very clever!" said Atemu. "So, what does this message say "?
"I don't know;' said his father. "I'll take it to my friend, the scribe:'

"إنه طائر يحمل رسائل؛" قال والده: "الناس المهمون في المدينة يربون الحمام. يتعلم الحمام أين يعيشون. ثم يأخذ الناس الحمام إلى أماكن جديدة. عندما يكون هناك أخبار من ذلك المكان، يعلقون الرسالة على الحمامة. يطير إلى المنزل ويحمل الرسالة. ولهذا السبب يطلق عليهم الحمام الزاجل". "هذا ذكي جدًا!" قال أتيمو. "إذن ماذا تقول هذه الرسالة؟" لا أعرف؛' قال والده "سآخذها إلى صديقي الكاتب":

Atemu looked after the pigeon. He made it a high table which the cat couldn't jump onto . He gave it water and grain and talked to it. The pigeon cooed back happily . Atemu's father went to the city. Three days later he came home .
"Did you speak to the scribe?" said Atemu .
"Yes," said his father. "The message was for a jewelry merchant in the city, Mr Akhon. I took him the message, and he was very happy! It was an order for a lot of gold jewelry from the capital city. It was very important for him ".
"Mr Akhon also wants his pigeon. We'll take it to him next week ".
"Yes, father," Atemu said quietly . For the next week, Atemu looked after the pigeon. The pigeon started to fly again .Every morning, it flew to the roof where Atemu slept and cooed to him. Atemu was very happy to have a new pigeon friend ."I don't want you to go home;' he said to it quietly.

اعتني أتيمو بالحمامة. لقد صنع لها طاولة عالية لم تستطع القطة القفز على. فأعطاها الماء والحبوب وتحدث معها. هدلت الحمامة بسعادة. ذهب والد أتيمو إلى المدينة. وبعد ثلاثة أيام عاد إلى المنزل. "هل تحدثت مع الكاتب؟" قال أتيمو. "نعم"، قال والده. "الرسالة كانت لتاجر مجوهرات في المدينة السيد أخون. أخذت له الرسالة وكان سعيدًا جدًا! لقد كان أمرًا لـ أ الكثير من المجوهرات الذهبية من العاصمة. لقد كان الأمر مهمًا جدًا بالنسبة له". "السيد أخون يريد أيضًا حمامته. سنأخذها إليه الأسبوع المقبل."
قال أتيمو بهدوء: "نعم يا أبي". وفي الأسبوع التالي، اعتنى أتيمو بالحمامة. بدأت الحمامة في الطيران مرة أخرى. كل صباح، كان يطير إلى السطح حيث كان أتيمو ينام ويهدل له. كان أتيمو سعيدًا جدًا بوجود صديق حمام جديد. «لا أريدك أن تعود إلى المنزل؛» قال لها بهدوء.

General Exercises on "The Middle "

1-Read and write T (True) or F (False).

1. Nedjem's cat was watching the bird.	
2. The bird had a box on its leg.	
3. Atemu was very sad to have a new pigeon friend.	
4. Atemu's father came back home four days later.	
5. The bird was a carrier pigeon.	

2- Choose the correct answer from a, b, c or d.

1. The bird had a gray beak. It had hurt its………………….

a. leg b. head c. wing d. neck

2. Important people in the city keep……………………..

a. goats b. pigeons c. chickens d. friends

3. People used carrier pigeons to send…………………to merchants.

a. orders b. vegetables c. emails d. birds

4. Atemu's father went to the…………………..

a. desert b. city c. town d. forest

5. Carrier pigeons often carried……………from one place to another city.

a. jewelry b. leg c. home d. News

3- Complete the sentences with the words in the box.

pigeon - scribe - merchant - sound-table-cat

1. Nedjem ran and picked up the……………….
2. The message was for a jewelry…………………in the city.
3. The bird was a carrier……………….
4. Atemu made a……………………….for the bird.
5. Atemu's father took the message to his friend, the…………………..

4- Answer the following question.

What is a carrier pigeon?

……………………………………………………………………

The End نهاية القصة

The next Sunday, Atemu and his father got into their boat to go to the city. The pigeon sat on Atemu's shoulder .Atemu was excited because it was his first trip to the city, but he was also sad. It was his last day with the pigeon .
But he forgot about that when he saw the houses of the city. There were so many and some of the houses were very big! Some houses had white domes with many small holes in the yard or on the roof" .What are they?" asked Atemu" .Those are dovecotes:' said Atemu's father. "Dovecotes are special houses for pigeons."

وفي يوم الأحد التالي، ركب أتيمو ووالده قاربهم للذهاب إلى المدينة. جلست الحمامة على كتف أتيمو. كان أتيمو متحمسًا لأنها كانت رحلته الأولى إلى المدينة، لكنه كان حزينًا أيضًا. كان يومه الأخير مع الحمامة. لكنه نسي ذلك عندما رأى بيوت المدينة. كان هناك الكثير وكانت بعض المنازل كبيرة جدًا! وكانت لبعض المنازل قباب بيضاء بها العديد من الثقوب الصغيرة في الفناء أو على السطح.
"ما هم؟" سأل أتيمو.
قال والد أتيمو: "هذه أبراج الحمام. أبراج الحمام هي بيوت خاصة للحمام".

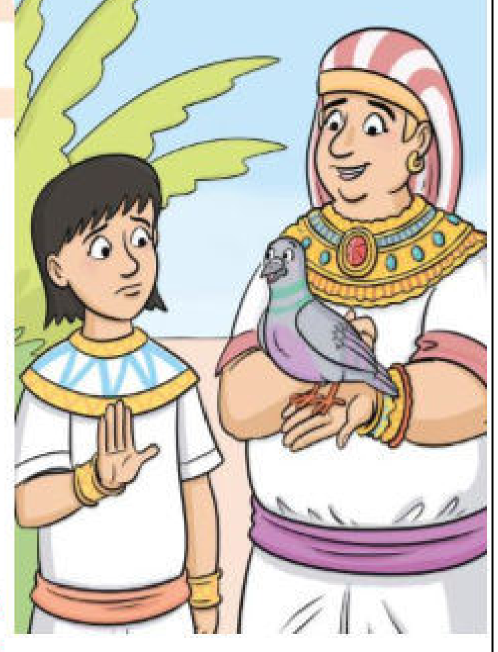
Finally, they arrived at a large house. "We're here!" Atemu's father said .
A smiling man came to meet them. He was wearing a lot of jewelry. Atemu knew it was the merchant" .Welcome to my home!" Mr Akhon said. "Thank you so much for finding my message. It was from my most important customer. And thanks for looking after my pigeon. Her name is Amethyst – because her feathers are the same color as these purple stones. She is my best bird "!
"She was hurt," said Atemu" .I see," said the merchant. Can she fly now "?
"Yes," said Atemu. "She's much better ".
"Come with me then. I'll show you where she lives."

وأخيرا وصلوا إلى منزل كبير. "نحن هنا!" قال والد أتيمو. جاء رجل مبتسم لمقابلتهم. كان يرتدي الكثير من المجوهرات. أتيموعرف أنه التاجر. "أهلا وسهلا بك في منزلي!" قال السيد أخون. "شكرًا جزيلاً لك على العثور على رسالتي. لقد كانت من أهم عميل لديِ. وشكرًا على الاعتناء بحمامتي. اسمها امزست - لأن ريشها من نفس لون هذه الأحجار الأرجوانية. إنها أفضل طائر لدي!" قال أتيمو: "لقد أصيبت". قال التاجر: "فهمت". هل يمكنها الطيران الآن؟" قال أتيمو: "نعم". "إنها أفضل بكثير." تعال معي إذن. سأريك أين تعيش".



Atemu and his father followed Mr Akhon into his yard. At one side, there were three tall dovecotes. "My birds will come home soon," the merchant said. "How many do you have?"said Atemu.
"Oh, a lot:' said Mr Akhon. "They have a lot of babies,so I don't know exactly:'
Atemu looked into a dovecote. He could see some baby birds. "They're so cute!" Atemu said. "It's time to go, son, "said Atemu's father. "Say goodbye to the bird."

تبع أتيمو ووالده السيد أخون إلى فناء منزله. وعلى جانب واحد، كان هناك ثلاثة أبراج حمام طويلة. قال التاجر: "ستعود طيوري إلى المنزل قريبًا". "كم لديك؟" قال أتيمو. قال السيد أخون: "أوه، كثيرًا. لديهم الكثير من الأطفال، لذلك لا أعرف بالضبط:"
نظر أتيمو إلى الحمامة. كان بإمكانه رؤية بعض الطيور الصغيرة. "إنهم لطيفون جدًا!" قال أتيمو. قال والد أتيمو: "حان وقت الرحيل يا بني". "قل وداعا للطائر".



"Goodbye Amethyst," said Atemu, softly. He touched her purple feathers, and she cooed. He was very sad, but he tried to smile .The merchant was a kind man. He spoke to Atemu" .You say Amethyst got well again, but she didn't fly home ".
"Yes" said Atemu .
"Well, I think she'll be happy to stay with you now." "Oh wow!" said Atemu. "Thank you so much." He looked at Amethyst, and she jumped onto his shoulder" .She'll need a small house," said Mr Akhon" .I can make one!" said Atemu. "I'm learning to be a carpenter "."I'll help you," said his dad.

قال أتيمو بهدوء: "وداعا يا امزست". لمس ريشها الأرجواني، وهي هدلت. كان حزينًا جدًا، لكنه حاول أن يبتسم. وكان التاجر رجلا طيبا. لقد تحدث إلى أتيمو.
"أنت تقول أن أميثيست تحسنت مرة أخرى، لكنها لم تعد إلى المنزل." "نعم" قال أتيمو. حسنًا، أعتقد أنها ستكون سعيدة بالبقاء معك الآن." "أوه واو!" قال أتيمو. "شكراً جزيلاً." نظر إلى الجمشت، وقفزت على كتفه. قال السيد أخون: "ستحتاج إلى منزل صغير". "أستطيع أن أصنع واحدة!" قال أتيمو. "أنا أتعلم أن أكون نجارا." قال والده: "سوف أساعدك."

On the boat home, Atemu's father said. "Mr Akhon is a very good man. He gave you his best bird "!
Atemu said. "Yes. How can I thank him "?
"You could ask the scribe to write a thank you letter for you," said his father .
"Good idea!" said Atemu!" And Amethyst can take it to him!"

وقال والد أتيمو: "على متن القارب إلى المنزل". "السيد أخون رجل طيب للغاية. لقد أعطاك أفضل طائر له!"
قال أتيمو. "نعم. كيف يمكنني أن أشكره؟" قال والده: "يمكنك أن تطلب من الكاتب أن يكتب لك رسالة شكر".
"فكره جيده!" قال أتيمو!" ويمكن لامزست أن يأخذها إليه"!

General Exercises on "The End"

Read and write T (True) or F (False).

1. The pigeon sat on Atemu's head.	
2. Atemu has never been to the city.	
3. The pigeon is called Amethyst.	
4. Dovecotes are special houses for cats.	
5. Mr Akhon's pigeons have a lot of cute babies.	

2 Choose the correct answer from a, b, c or d.

1. The merchant was wearing a lot of.........................

a. hats b.jewelry c. shoes d. socks

2. Atemu felt.........................but sad when he got into the boat.

a. bored b. interested c. tired d. excited

3. Some city houses had white....................with many small holes.

a. bricks b. roofs c. domes d. flags

4. Mr Akhon told Atemu to make a................for the pigeon.

a. small house b. tower c. carpenter d. table

5. Amethyst is a purple......................

a dovecote b. dome c. food d. stone

3 Complete the sentences with the words in the box.

carpenter - kind -purple-letter- dovecotes -Mr Akhon

1. The pigeon's name was Amethyst because she had...................feathers.
2. Atemu and his father took the pigeon to.........................
3. The merchant was a...............man.
4. There were three tall..................in Mr Akhon's yard.
5. Atemu was learning to be a...............................

4 Answer the following question.

What are dovecotes?.

....

General Exercises

1- Circle the correct answer.

1. What is the story mainly about?

a. a cat that can't catch birds b. a boy who loves birds

2. When and where did the story happen?

a. in the Nile Delta, in Ancient Egypt b. in Cairo, a few years ago

2- Read and write T (True) or F (False).

1. Atemu lives in a big town.	
2. Nedjem is Atemu's older sister.	
3. Atemu is ten years old.	
4. Atemu goes to school.	
5. Atemu's father makes things from wood.	
6. Atemu has a cat.	

3- Choose the correct answer from a, b, c or d.

1. The story is mainly about a.........................who loves birds.

a. man b. woman c. girl d. boy

2. Amethyst's beak was dark......................

a. gray b. green c. yellow d. blue

3. Amethyst has a hurt......................

a. eye b. beak c. leg d. wing

4. A piece of.....................paper was inside a wooden box.

a. cake b. cheese c. papyrus d. cloth

5. Some houses had whit......with many small holes in the yard or on the roof.

a. beaks b. ropes c. domes d. sails

4- Read and answer the questions (Think and discuss].

1. Why do you think the bird stayed with Atemu?

....

2. What do you think the cat jumped on the bird?.

....

3. What do you think will happen next in the story?..

....

Listening Texts

Test oh Unit 7:

The Ancient Egyptians traded with other countries, and metal was one thing they traded. They first found metal in rocks. Metal was harder than stone, and they could melt and form it into different shapes.

Test oh Unit 8:

Asser plays games outside with his friends.Asser plays football at school.Asser plays board games with his sister .Asser's sister often beats him.

Test oh Unit 9:

My name is Rose and I live in Biarritz, France. I live on the coast and I love sailing my boat. Last week, I was sailing when I saw something in the water - your message in a bottle!

Test oh Unit 10:

Nour is going on a tour next month. They'll travel along the river in small boats They hope to see lizards and turtles. They mustn't swim because there might be crocodiles

Test oh Unit 11:

Fareeda was born in Alexandria. Fareeda helped her mom buy her elder neighbors' shopping. She started preparatory school in 2006. She and a team of volunteers did a/an beach clean-up.